



**Internal Quality Assurance Cell
Women's College**

Student Satisfaction Survey 2019-2020

on

Teaching Learning Process

Questionnaire for Survey:

Following are questions for online student satisfaction survey regarding teaching-learning process.

1. How much of the syllabus was covered in the class?

④ – 85 to 100%, ③ – 70 to 84%, ② – 55 to 69%, ① – 30 to 54%, ① – Below 30%

2. How well did the teachers prepare for the classes?

④ – Thoroughly, ③ – Satisfactorily, ② – Poorly, ① – Indifferently, ① – Won't teach at all

3. How well were the teachers able to communicate?

④ – Always effective, ③ – Sometimes effective, ② – Just satisfactorily, ① – Generally ineffective, ① – Very poor communication

4. The teacher's approach to teaching can best be described as

④ – Excellent, ③ – Very good, ② – Good, ① – Fair, ① – Poor

5. Fairness of the internal evaluation process by the teachers.

④ – Always fair, ③ – Usually fair, ② – Sometimes unfair, ① – Usually unfair, ① – Unfair

6. Was your performance in assignments discussed with you?

④ – Every time, ③ – Usually, ② – Occasionally/Sometimes, ① – Rarely,
① – Never

7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

④ – Regularly, ③ – Often, ② – Sometimes, ① – Rarely, ① – Never

8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

④ – Significantly, ③ – Very well, ② – Moderately, ① – Marginally, ① – Not at all

9. The institution provides multiple opportunities to learn and grow.

④ – Strongly agree, ③ – Agree, ② – Neutral, ① – Disagree, ① – Strongly disagree

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

④ – Every time, ③ – Usually, ② – Occasionally/Sometimes, ① – Rarely,
① – Never

11. Your mentor does a necessary follow-up with an assigned task to you.

④ – Every time, ③ – Usually, ② – Occasionally/Sometimes, ① – Rarely,
① – I don't have a mentor

12. The teachers illustrate the concepts through examples and applications.

④ – Every time, ③ – Usually, ② – Occasionally/Sometimes, ① – Rarely,
① – Never

13. The teachers identify your strengths and encourage you with providing right level of challenges.

④ – Fully, ③ – Reasonably, ② – Partially, ① – Slightly, ① – Unable to

14. Teachers are able to identify your weaknesses and help you to overcome them.

④ – Every time, ③ – Usually, ② – Occasionally/Sometimes, ① – Rarely,
① – Never

15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

④ – Strongly agree, ③ – Agree, ② – Neutral, ① – Disagree, ① – Strongly disagree

16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

④ – To a great extent, ③ – Moderate, ② – Some what, ① – Very little, ① – Not at all

17. Teachers encourage you to participate in extracurricular activities.

④ – Strongly agree, ③ – Agree, ② – Neutral, ① – Disagree, ① – Strongly disagree

18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

④ – To a great extent, ③ – Moderate, ② – Some what, ① – Very little, ① – Not at all

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

④ – Above 90%, ③ – 70 – 89%, ② – 50 – 69%, ① – 30 – 49%, ① – Below 29%

20. The overall quality of teaching-learning process in your institute is very good.

④ –Strongly agree, ③ – Agree, ② – Neutral, ① – Disagree, ① – Strongly disagree

21. Give three observation / suggestions to improve the overall teaching – learning experiencing your institution.

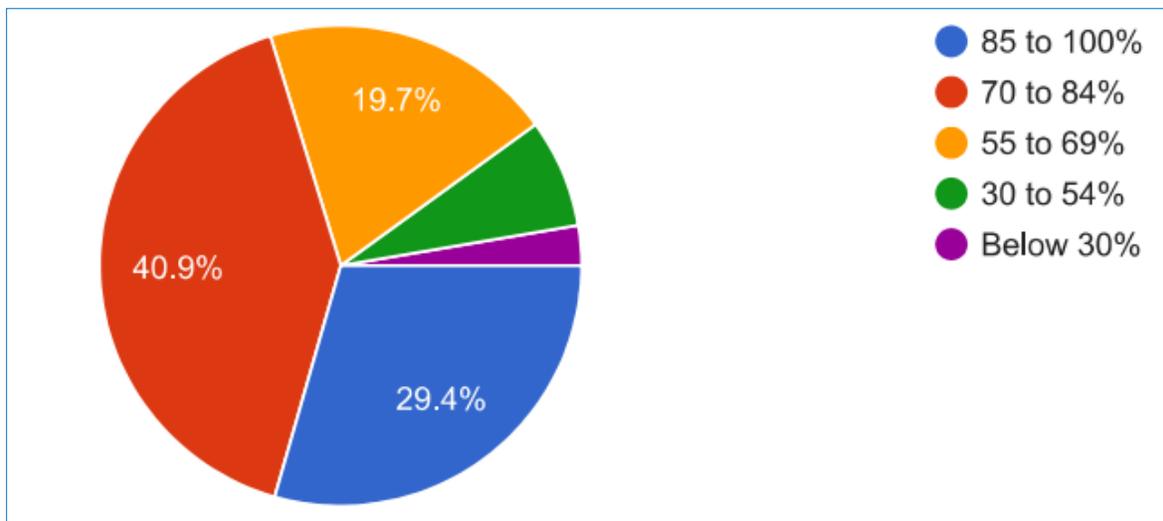
a)

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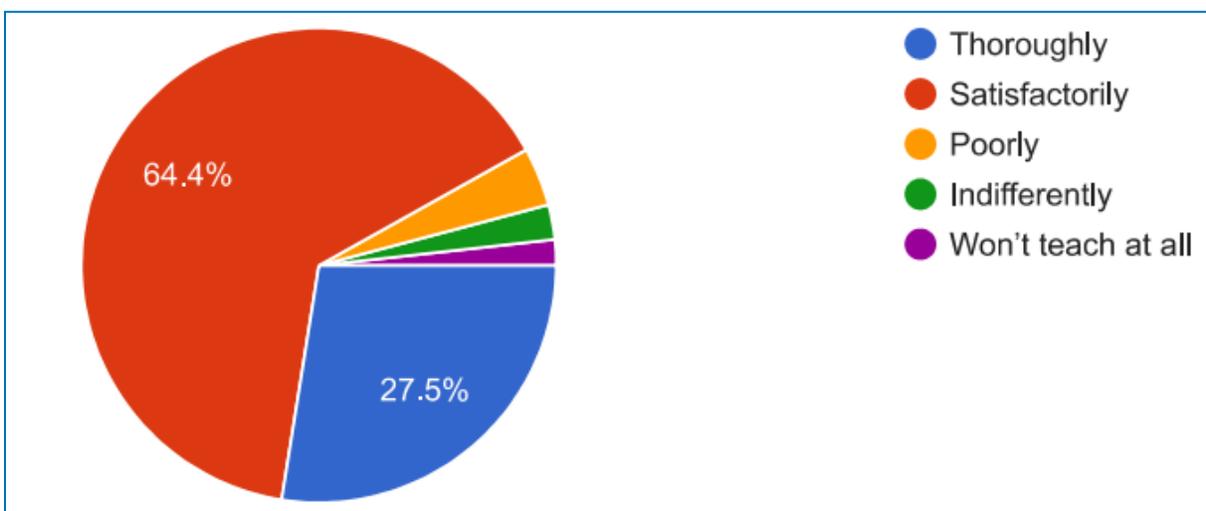
c)

Response graphs:

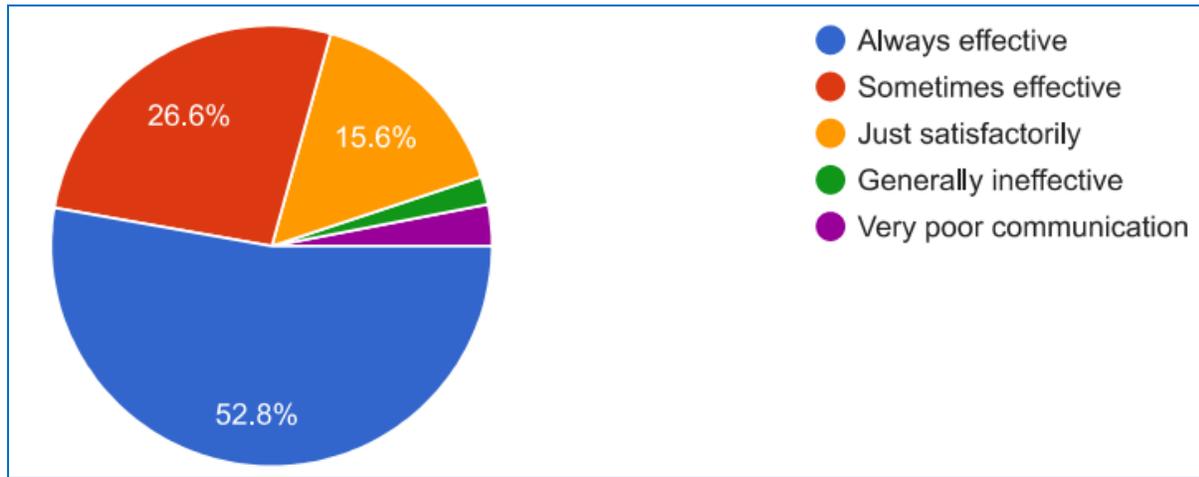
1. How much of the syllabus was covered in the class?



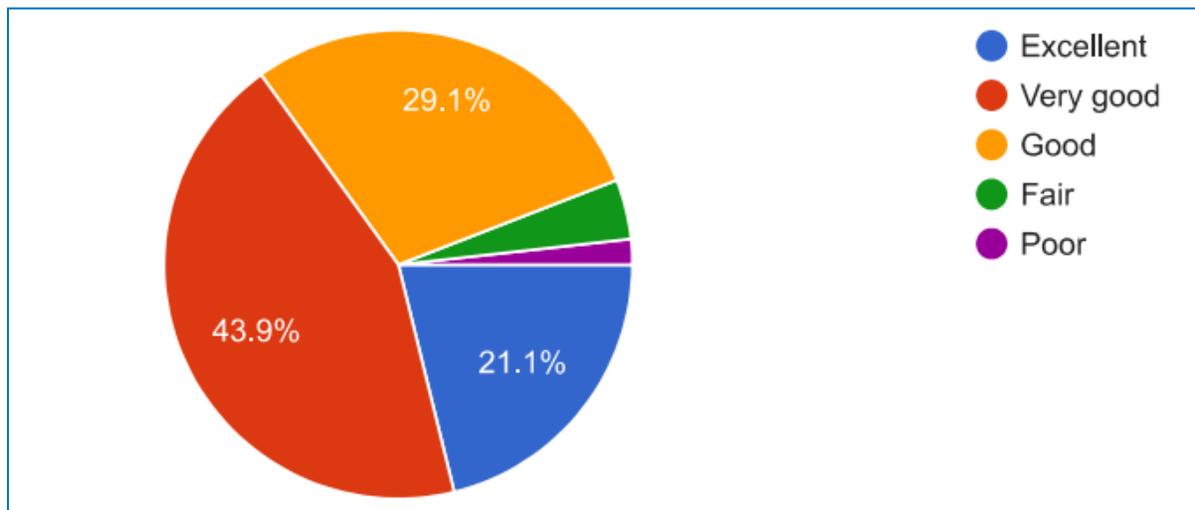
2. How well did the teachers prepare for the classes?



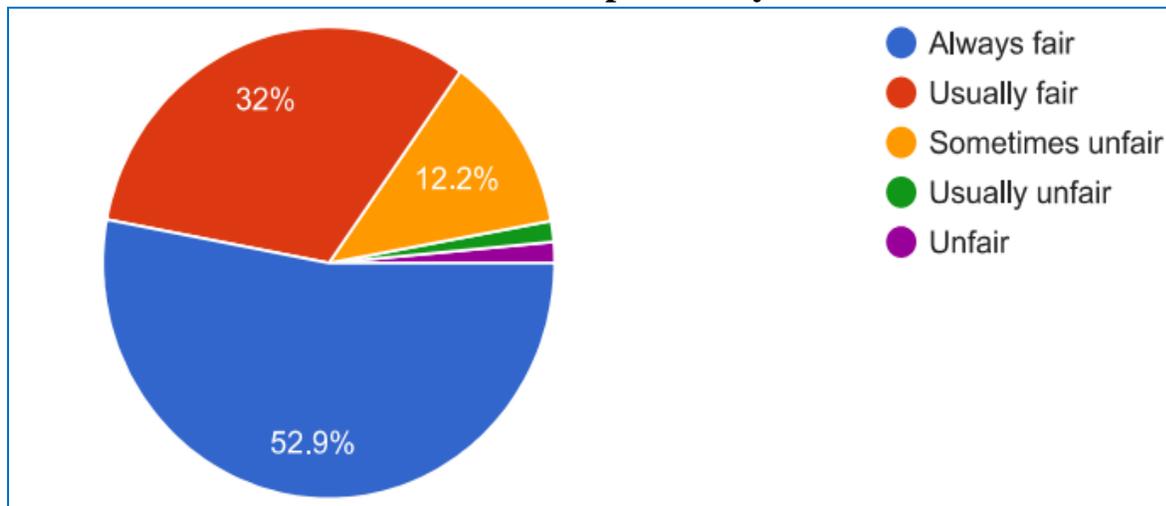
3. How well were the teachers able to communicate?



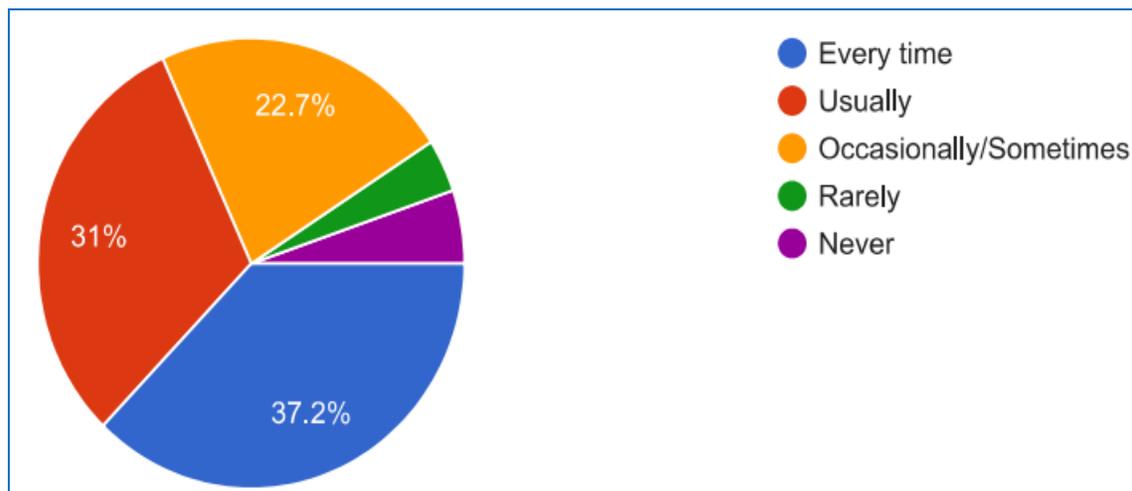
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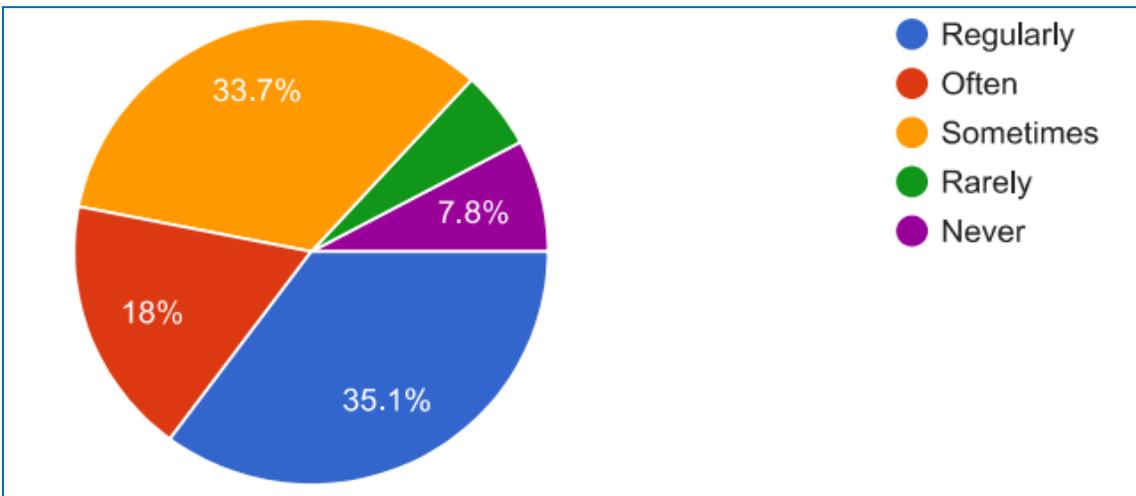
5. Fairness of the internal evaluation process by the teachers.



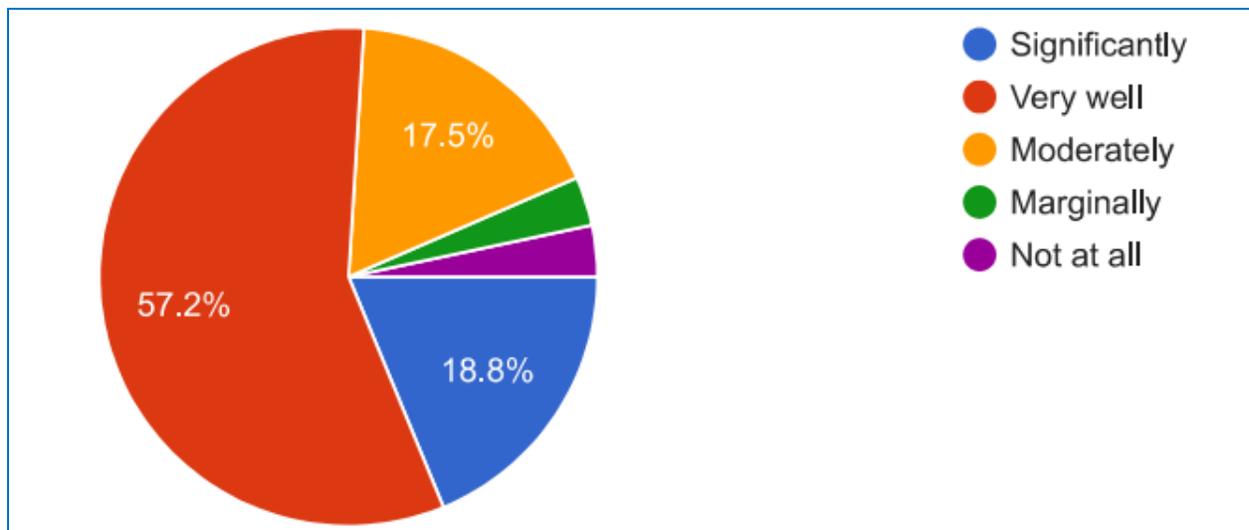
6. Was your performance in assignments discussed with you?



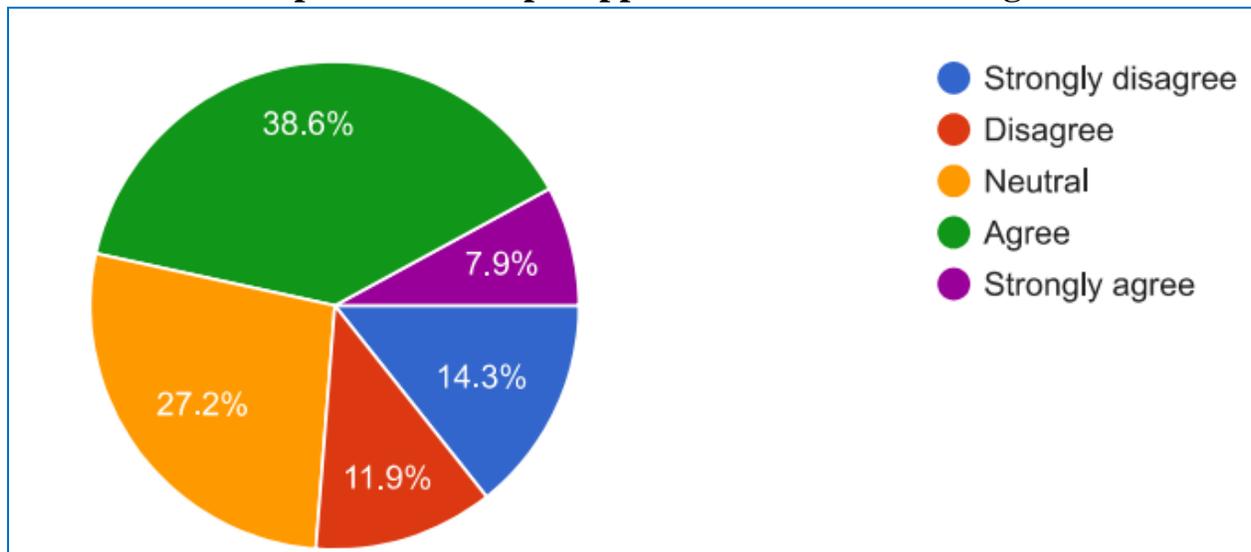
7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.



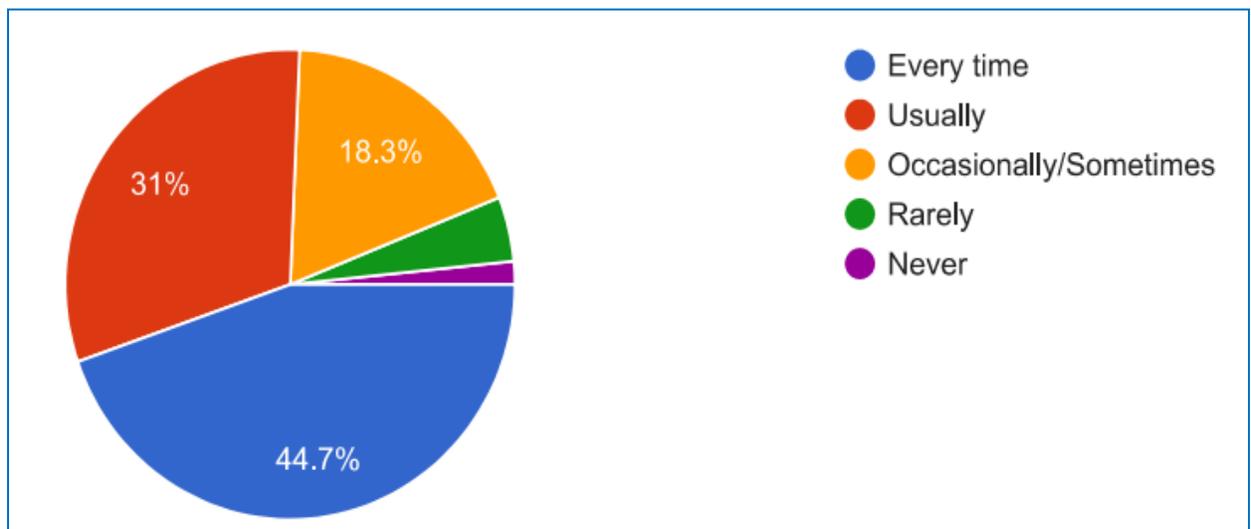
8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.



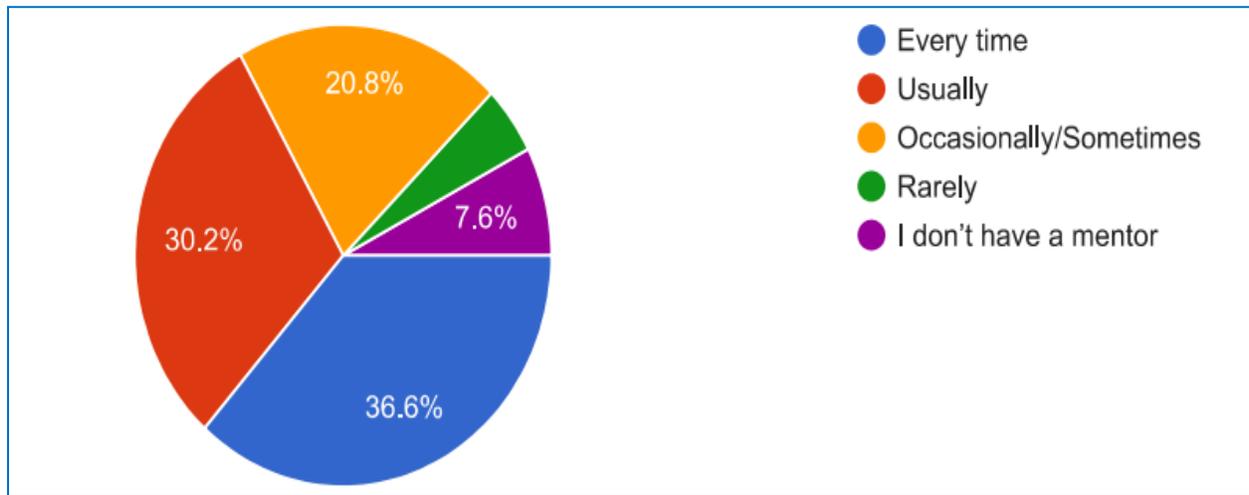
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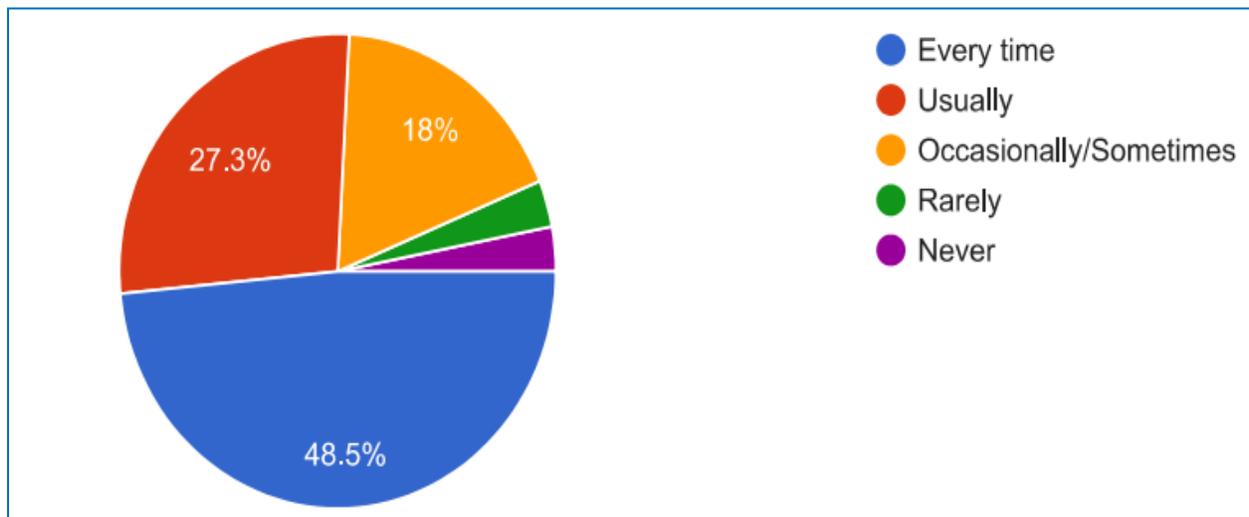
10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.



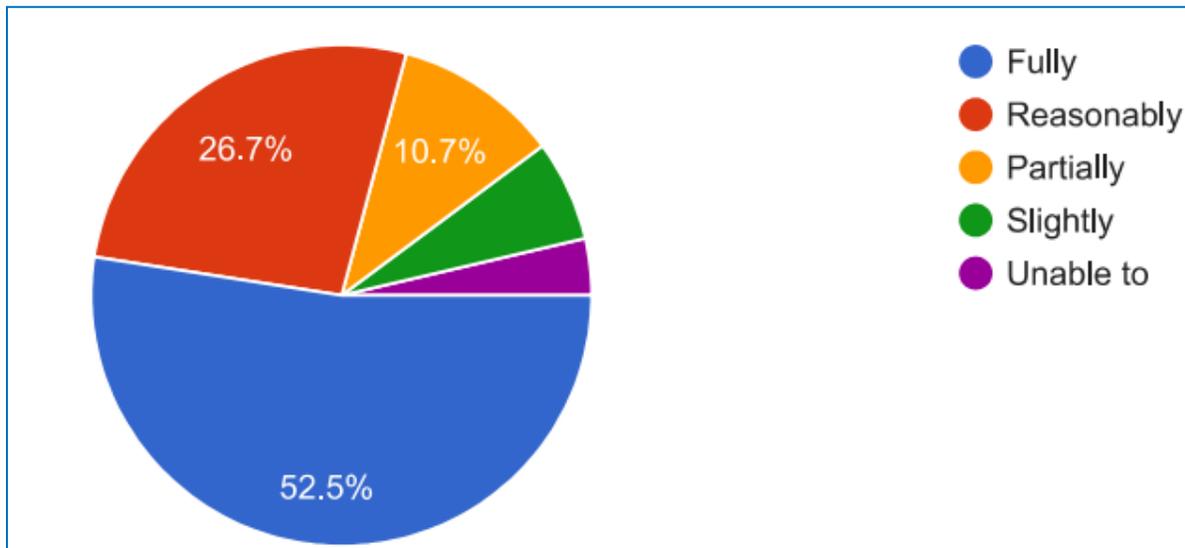
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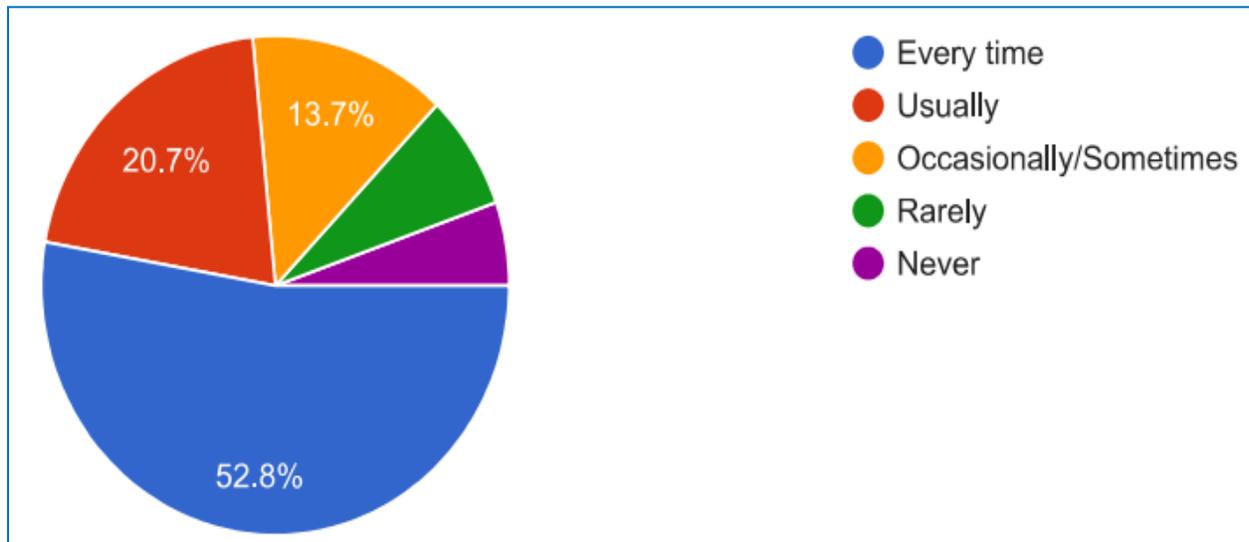
12. The teachers illustrate the concepts through examples and applications.



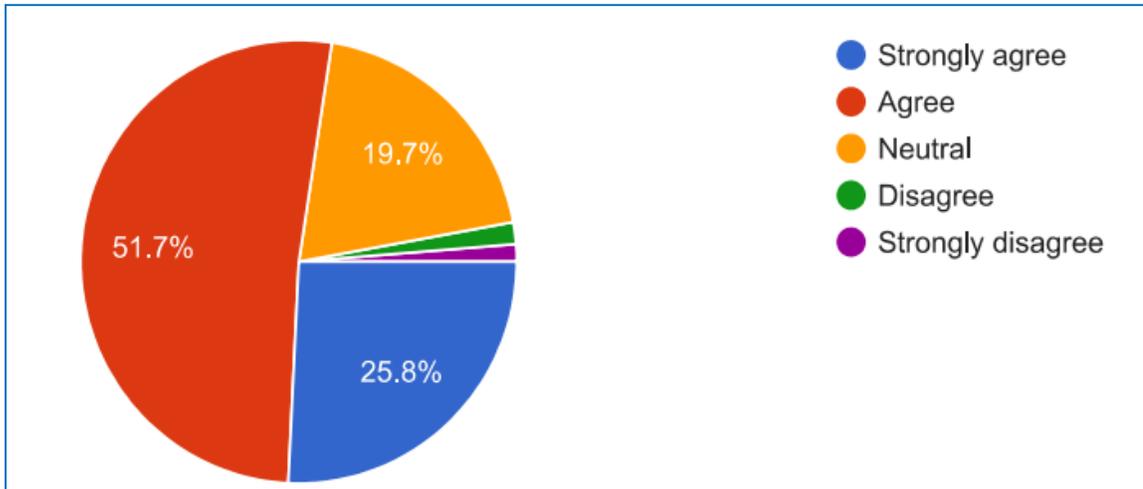
13. The teachers identify your strengths and encourage you with providing right level of challenges.



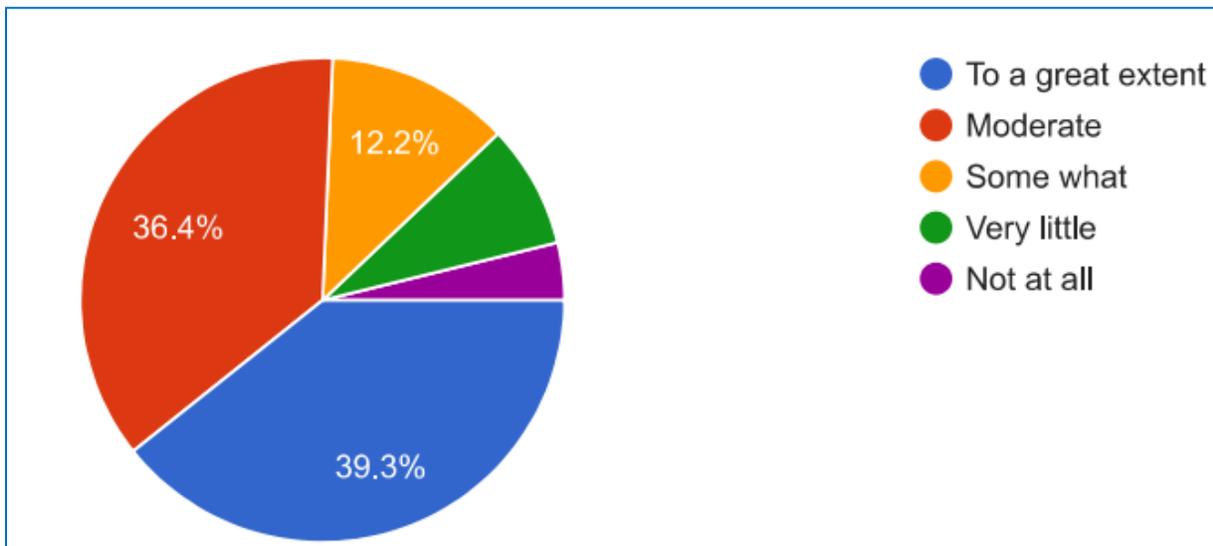
14. Teachers are able to identify your weaknesses and help you to overcome them.



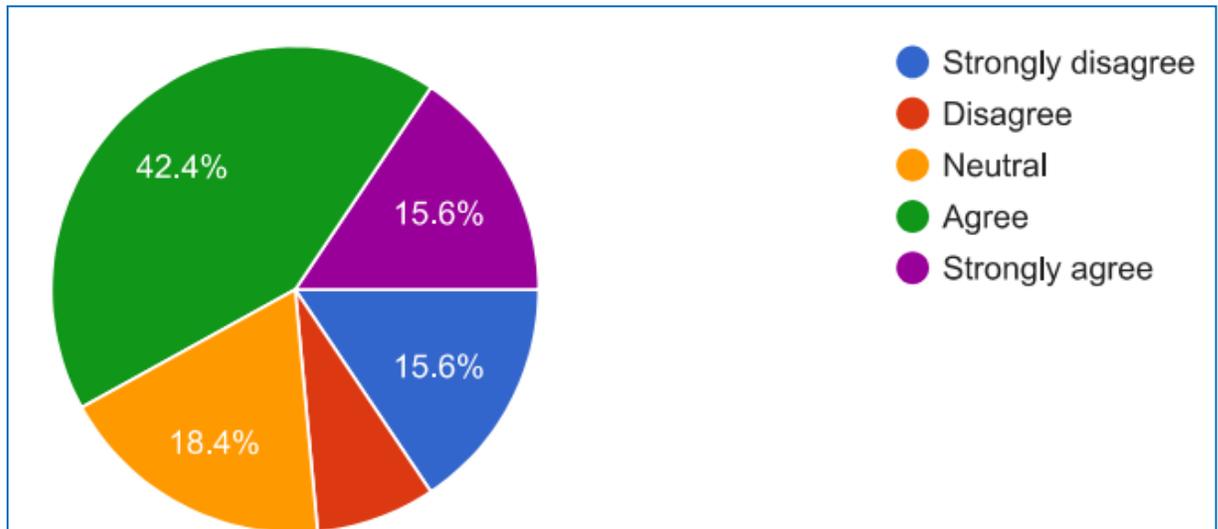
15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.



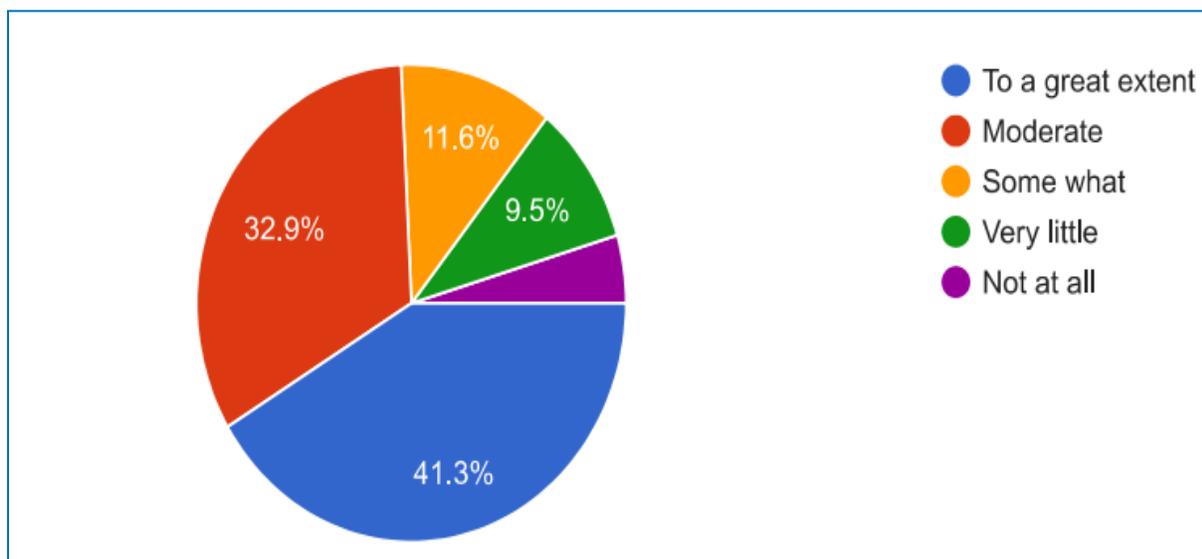
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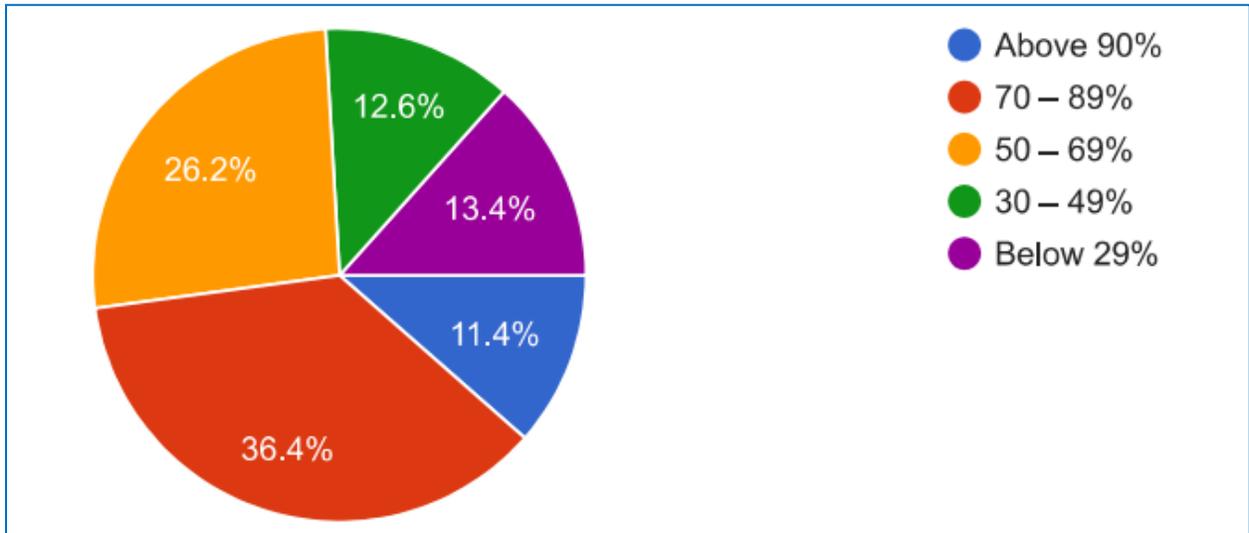
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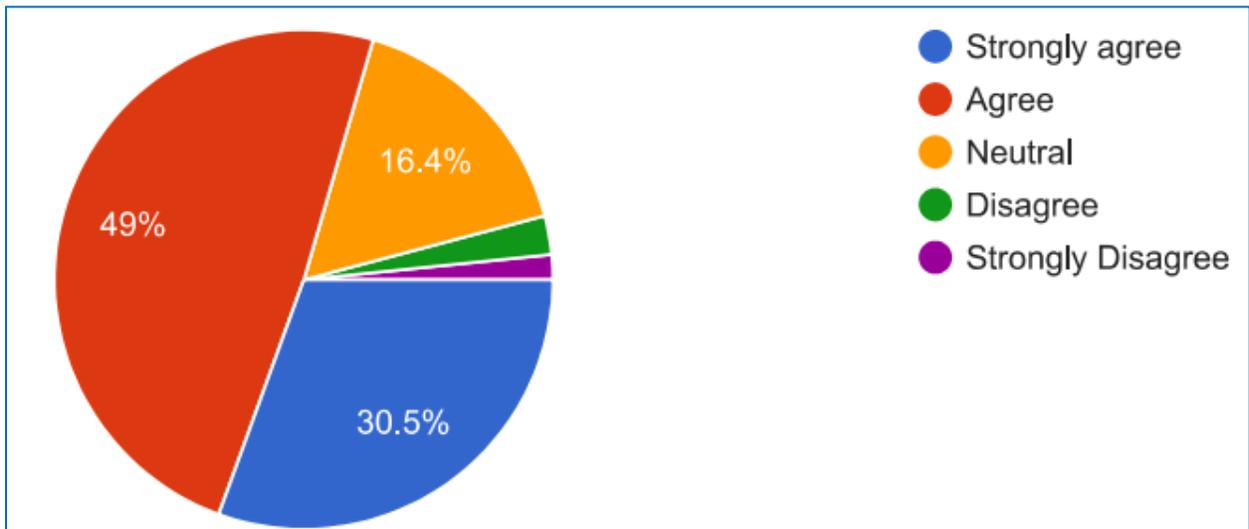
18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.



19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching?



20. The overall quality of teaching-learning process in your institute is very good.



Analysis Report:

The Internal Quality Assurance Cell, Women's College, Agartala has conducted online Student Satisfaction Survey(SSS) among the students of the college as a part of AQAR. 629 responses were received. The feedback analysis of the SSS highlights our strength and also makes us aware of the various aspects of teaching-learning process of the institution which deserve our attention.

Regarding the coverage of syllabus, about 90 percent of the students have opined that more than 55 percent of the syllabus was covered before the onset of online classes. 27.5 percent of the students have appreciated the preparedness of teachers with the remark 'Thoroughly' while 64.4 percent have opined 'Satisfactorily', 52.8 percent have responded with the remark 'Always Effective' communication and 25.6 percent with the remark 'Sometimes effective' and 15.6 percent opined 'Just satisfactorily'. Regarding teacher's approach to teaching, the responses were mixed, 21.1 percent remarked 'excellent', 43.9 percent responded 'very good' and 21.1 percent mentioned 'Good'. 52.9 percent students have applauded the fairness of the internal evaluation process and remarked it as 'Always fair', 32 percent have remarked it as 'Usually fair' and 12.2 percent remarked 'Sometimes Unfair'. Regarding discussion with the students about their performance in assignments and the parameters of teaching and mentoring process in the institution facilitating their cognitive, social and emotional growth, provision of multiple opportunities by the institution to learn and grow, the responses of the students were diverse. Above 44.7 percent have expressed that teachers inform them about their expected competencies, course outcomes and programme 'Every time', while 31percent have responded with the remark 'Usually' and remaining 18.3 percent remarked 'Occasionally'. 61.5 percentage of the students have reported that the teachers illustrate the concepts with the practical examples and applications 'every time'

while 27.3 percent mentioned 'Usually' and 18 percent remarked 'Occasionally/sometimes'. 52.5 percent remarked that the teachers 'Fully' identify their weaknesses and help them to overcome them, 26.7 percent of the students 'reasonably' agreed and 10.7 percent 'Partially' agreed that teachers identify their strengths and encourage them.

Regarding the mentoring, 77.5 percent of students agree with the effort put by the institute to improve the quality of teaching and learning process. The efforts made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make students ready for the world of work are appreciated to great extent by 41.3 percent students. 74 percentage of the students remarked that above 50 percent teachers use ICT tools, projector, Multimedia, etc. while teaching. About 80 percent students agree with the statement that the overall quality of teaching-learning process in the institute is very good.
