

TDP (Honours) 5th Semester Exam., 2021

SANSKRIT

(Honours)

SIXTH PAPER

Full Marks : 80

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

Answer **eight** questions, taking **two** from each Unit

*Candidates are required to give their answers in their
own words as far as practicable*

UNIT—I

1. Discuss with suitable examples the main differences between Vedic and Classical Sanskrit. 10
2. Discuss with proper illustrations the characteristics of Indo-Iranian languages. 10

(Turn Over)

3. Write short notes on any two of the following : 5×2=10

- (a) Dissimilation (विषमीभवन)
- (b) Epenthesis (अपिनिहिति)
- (c) Prothesis (वर्णागम)
- (d) Prākṛta language (प्राकृत भाषा)

UNIT—II

4. Write short notes on any two of the following : 5×2=10

- (a) Kātyāyana
- (b) Patañjali
- (c) Bhaṭṭoji Dīkṣita

5. Explain any two of the following Sūtras : 5×2=10

- (a) अणुदित्सवर्णस्य चाप्रत्ययः
- (b) विप्रतिषेधे परं कार्यम्
- (c) स्थानेऽन्तरतमः

6. Illustrate with examples any two of the following :

5×2=10

(a) षष्ठी स्थानेयोगा

(b) तस्मादित्युत्तरस्य

(c) तपरस्तत्कालस्य

UNIT—III

7. Distinguish between हेतु and करण with illustrations.

10

8. Explain any two of the following :

5×2=10

(a) कालाध्वनोरत्यन्तसंयोगे

(b) येनाङ्गविकारः

(c) भीत्रार्थानां भयहेतुः

(d) क्तस्य च वर्तमाने

9. Explain any two of the following :

5×2=10

(a) तमवृग्रहणं किम्? पयसा ओदनं भुङ्क्ते।

(b) विनापि तद्योगं तृतीया—“वृद्धो यूना”—इत्यादि निर्देशात्।

(c) प्रीयमाणः किम्? देवदत्ताय रोचते मोदकः पथि।

(Turn Over)

UNIT—IV

10. Distinguish between द्वन्द्व and एकशेष. 10
11. Explain any two of the following : 5×2=10
- (a) उपसर्जनं पूर्वम्
- (b) सुपो धातुप्रातिपदिकयोः
- (c) उपपदमतिङ्
- (d) अनेकमन्यपदार्थे
12. Write explanatory notes with examples on any two of the following : 5×2=10
- (a) अव्ययीभावः
- (b) एकदेशी तत्पुरुषः
- (c) अलुक् समासः

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Answer **eight** questions, taking **two** from each Unit

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own words as far as practicable*

UNIT—I

1. What is meant by Indo-European family of languages? Discuss any two divisions of this family of languages. 2+8=10
2. Discuss the main differences between Sanskrit and Prakrit languages with apt illustrations. 10

3. Write short notes on any two of the following :

5×2=10

(a) Dissimilation (विषमीभवन)

(b) Haplology (समाक्षरलोप)

(c) Pāli language (पालि भाषा)

(d) Ablaut (अपश्रुति)

UNIT—II

4. Write short notes on any two of the following :

5×2=10

(a) Patañjali

(b) Kaiyata

(c) Varadrāja

5. Explain any two of the following Sūtras :

5×2=10

(a) येन विधिस्तदन्तस्य

(b) विप्रतिषेधे परं कार्यम्

(c) अनुदित्सवर्णस्य चाप्रत्ययः

6. Illustrate with examples any two of the following :

5×2=10

(a) आदेः परस्य

(b) षष्ठी स्थानेयोगा

(c) तपरस्तत्कालस्य

UNIT—III

7. Distinguish between कारकविभक्ति and उपपदविभक्ति with suitable illustrations.

10

8. Explain any two of the following :

5×2=10

(a) अधि-शीङ्स्थासां कर्म

(b) यतश्च निर्धारणम्

(c) तुमर्थाच्च भाववचनात्

(d) अपवर्गे तृतीया

9. Explain any two of the following :

5×2=10

(a) कर्तुः किम्? माषेष्वश्वं वध्नाति।

(b) भयहेतुः किम्? अरण्ये बिभेति त्रायते वा।

(c) विनापि तद्योगं—'वृद्धो यूना—' इत्यादि निर्देशात्।

UNIT—IV

10. Explain the Sūtra 'समर्थः पदविधिः'. 10

11. Explain any two of the following: 5×2=10

(a) तृतीया तत्कृतार्थेन गुणवचनेन।

(b) अव्ययीभावे चाकाले।

(c) अर्धं नपुंसकम्।

(d) उपपदमतिङ्।

12. Write explanatory notes with examples on any two of the following : 5×2=10

(a) बहुव्रीहिसमासः

(b) द्वन्द्वसमासः

(c) एकदेशी तत्पुरुषः

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Answer **eight** questions, taking **two** from each Unit

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UNIT—I

1. Discuss with proper examples the non-Aryan influence on Sanskrit language. 10
2. Discuss with suitable illustrations the affinities between Vedic Sanskrit and Avestan language. 10

3. Write short notes on any two of the following :

5×2=10

- (a) Assimilation (समीभवन)
- (b) Haplology (समाक्षरलोप)
- (c) Prothesis (वर्णागम)
- (d) Prākṛta Language (प्राकृत भाषा)

UNIT—II

4. Write short notes on any two of the following :

5×2=10

- (a) Varadarāja
- (b) Bhaṭṭoji Dīkṣita
- (c) Patañjali

5. Explain any two of the following Sūtras : 5×2=10

- (a) अणुदित्सवर्णस्य चाप्रत्ययः
- (b) येन विधिस्तदन्तस्य
- (c) अलोऽन्त्यस्य

6. Illustrate with suitable examples any two of the following : 5×2=10

- (a) षष्ठी स्थानेयोगा
- (b) विप्रतिषेधे परं कार्यम्
- (c) तपरस्तत्कालस्य

UNIT—III

7. Distinguish between हेतु and करण with illustrations. 10

8. Explain any two of the following Sūtras : 5×2=10

- (a) उपान्वध्याङ् वसः
- (b) येनाङ्गविकारः
- (c) भीत्रार्थानां भयहेतुः
- (d) यस्य च भावेन भावलक्षणम्

9. Explain any two of the following : 5×2=10

- (a) तमवग्रहणं किम्? पयसा ओदनं भुङ्क्ते।
- (b) अपवर्गे किम्? मासमधीतो नायातः।
- (c) ईप्सितमात्रे इयं संज्ञा। प्रकर्षविवक्षायां तु परत्वात् कर्मसंज्ञा, पुष्पाणि स्पृहयति।

UNIT—IV

10. Write an informative note on बहुव्रीहिसमास. 10

11. Explain any two of the following : 5×2=10

(a) उपसर्जनं पूर्वम्।

(b) सहसुपा।

(c) चार्थे द्वन्द्वः।

(d) उपमानानि सामान्यवचनैः।

12. Write explanatory notes with examples on any two of the following : 5×2=10

(a) एकदेशी तत्पुरुषः

(b) अव्ययीभावः

(c) अलुक् समासः

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Answer **eight** questions, taking **two** from each Unit

*Candidates are required to give their answers
in their own words as far as practicable*

UNIT—I

1. What do you mean by Indo-European family of languages? Discuss any two divisions of this family of languages. 2+4+4=10

2. Discuss the main differences between Vedic and Classical Sanskrit with suitable examples. 10

3. Write short notes on any two of the following :

5×2=10

(a) Dissimilation (विषमीभवन)

(b) Epenthesis (अपिनिहिति)

(c) Anaptyxis (स्वरभक्ति)

(d) Grimm's law (ग्रिम नियम)

UNIT—II

4. Write short notes on any two of the following :

5×2=10

(a) Pāṇini

(b) Bhatrhari

(c) Īśwaracandra Vidyāsāgara

5. Explain any two of the following Sūtras :

5×2=10

(a) स्वं रूपं शब्दस्याशब्दसंज्ञा

(b) आद्यन्तौ टकितौ

(c) अनेकाल्शित्सर्वस्य

6. Illustrate with suitable examples any two of the, following : $5 \times 2 = 10$

(a) स्थानेऽन्तरतमः

(b) तस्मिन्निति निर्दिष्टे पूर्वस्य

(c) पूर्वत्रासिद्धम्

UNIT—III

7. Discuss with suitable illustrations the difference between 'कारकविभक्ति' and 'उपपदविभक्ति'. 10

8. Explain any two of the following Sūtras : $5 \times 2 = 10$

(a) अधि-शीङ्स्थासां कर्म

(b) रुच्यर्थानां प्रीयमाणः

(c) यतश्च निर्धारणम्

(d) क्तस्य च वर्तमाने

9. Explain any two of the following : $5 \times 2 = 10$

(a) कर्तुः किम्? माषेष्वथं वध्नाति।

(b) विनापि तद्योगं—'वृद्धो यूना—' इत्यादिनिर्देशात्।

(c) उपयोगे किम्? नटस्य गाथां शृणोति।

UNIT—IV

10. Write an informative note on कर्मधारयसमासः. 10

11. Explain any two of the following : 5×2=10

(a) समासश्चतुर्विध इति तु प्रायोवादः।

(b) सुपो धातुप्रातिपदिकयोः।

(c) अव्ययीभावे चाकाले।

(d) उपपदमतिङ्।

12. Write explanatory notes with examples on any two of the following : 5×2=10

(a) उपसर्जनम्

(b) नित्यसमासः

(c) द्वन्द्वसमासः
