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(20) S-4/HISH/04/16

TDP (Honours) 4th Semester Exam., 2016

HISTORY

(Honours)

FOURTH PAPER

Full Marks : 80

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

*Candidates are required to give their answers
in their own words as far as practicable*

Answer **eight** questions, taking **two** from each Unit

UNIT—I

1. What led to the passing of the Charter Act of 1833? How far did the Charter Act of 1833 help in consolidating British power in India? 5+5=10
2. Examine the historiography of the Revolt of 1857. 10
3. Discuss the provisions of the Government of India Act, 1935. 10

M16/1509

(Turn Over)

UNIT—II

✓ 4. Discuss the contributions of Raja Rammohan Roy in the socio-religious movements of 19th century India. 10

5. What do you mean by 'commercialization of agriculture'? Assess its impact on the contemporary Indian economy. 5+5=10

6. Account for the rise of modern Indian industries in India with special reference to cotton and steel. 5+5=10

UNIT—III

7. Why was the Indian National Congress formed in 1885? Who were known as the moderates and why? 5+5=10

8. Discuss the background and nature of the Quit India Movement. 5+5=10

9. Discuss the role of Subhas Chandra Bose in the freedom struggle of India. 10

(3)

UNIT—IV

10. What do you mean by Depressed Caste Movements? Evaluate the role of Phule in these movements. 2+8=10
11. How would you account for the growth of communalism in India after the formation of the Muslim League? 10
12. Trace the circumstances leading to the Partition of India in the 1940s. 10

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S-4/HISH/04/17

**TDP (Honours) 4th Semester
Exam., 2017**

HISTORY

(Honours)

FOURTH PAPER

Full Marks : 80

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

Answer **eight** questions, taking **two** from each Unit

*Candidates are required to give their answers
in their own words as far as practicable*

UNIT—I

1. Analyze 'Orientalism' as an ideology of colonial expansion in India. 10
2. Why did the Santhals revolt against the Colonial Rule in India? What was its significance? 6+4=10
3. Discuss the main characteristics of Montford Reform Act, 1919. Why did the Indians criticize it? 6+4=10

UNIT—II

4. In what ways did Western education spread in Bengal? 10
5. Discuss the debate on the Nineteenth century 'Bengal Renaissance'. 10
6. Examine the causes and effects of deindustrialization in colonial India. 5+5=10

UNIT—III

7. Describe the Swadeshi Movement as a protest movement against the Partition of Bengal, 1905. 10
8. Discuss the features of the Non-Cooperation Movement, 1920 with special reference to the women's participation in it. 6+4=10
9. Discuss the background and significance of the Royal Indian Navy (RIN) Mutiny, 1946. 6+4=10

UNIT—IV

10. What factors were responsible for the Telangana Uprising in 1946? What were its consequences? 6+4=10

11. Why did Ambedkar start the Depressed Caste Movement? How far was it successful?
6+4=10

12. What were the provisions of the Mountbatten Plan? How did the Indian political leaders react to it?
5+5=10

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**TDP (Honours) 4th Semester
Exam., 2018**

SK

**HISTORY
(Honours)**

FOURTH PAPER

Full Marks : 80

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

Answer **eight** questions, taking **two** from each Unit

*Candidates are required to give their answers
in their own words as far as practicable*

UNIT—I

1. Analyze the background and provisions of the Charter Act of 1833. **5+5=10**

2. Do you think that the Revolt of 1857 is the First War of Independence of India? **10**

3. Discuss the characteristics of the Government of India Act, 1935. Why did the political parties of India criticize it? 7+3=10

UNIT—II

4. Evaluate the role of Vidyasagar in the 19th century socio-religious reform movement. 10

5. Discuss the salient features of the Ryotwari system. How far were the peasants benefitted by it? 7+3=10

6. Discuss the impact of the Railways on the Indian economy during the colonial rule in India. 10

UNIT—III

7. Who were the extremists? Find out the factors that led to the rise of extremism in Indian politics. 10

8. Discuss the characteristics of the Quit India Movement of 1942 with special reference to women's participation in it. 6+4=10

9. Evaluate the role of Subhas Chandra Bose and INA in the Indian Freedom Struggle. 10

(3)

UNIT—IV

10. Assess the role of Jyotiba Phule in the movement for the upliftment of the depressed caste people. 10
11. Discuss the background of the demand for Pakistan by the Muslim League in 1940. What were its consequences? 7+3=10
12. Why did the Cripps Mission come to India in 1941? How far was it successful? 6+4=10

**TDP (Honours) 4th Semester
Exam., 2019**

HISTORY

(Honours)

FOURTH PAPER

Full Marks : 80

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

Answer eight questions, taking two from each Unit

*Candidates are required to give their answers
in their own words as far as practicable*

UNIT—I

- 1. Explain the salient features of the theory of mercantilism as the ideology of expansion of the British empire in India. 10**
- 2. Discuss the causes of the Santhal Revolt of 1855 AD. Assess its importance. 7+3=10**

3. In what context was the Morley-Minto Reforms Act passed in 1909 AD? Why did the Indians react against it? 6+4=10

UNIT—II

4. In what ways was the Western Education spread in Bengal in the nineteenth century? How did the contemporary society of Bengal react to it? 7+3=10

5. Assess the contribution of Swami Vivekananda in the socio-religious movements in the nineteenth century India. 10

6. What do you mean by 'drain of wealth'? What were its effects on Indian economy? 6+4=10

UNIT—III

7. Explain the background and the significance of the Swadeshi Movement, 1905 AD. 6+4=10

8. Explain the salient features of the Non-Cooperation Movement started by Gandhiji in 1920 AD. 10

9. What causes were responsible for the outbreak of RIN mutiny in 1946 AD? How far was it successful? 7+3=10

UNIT—IV

10. Why did the Telangana Uprising start in 1950 AD? What were its consequences?

7+3=10

11. Evaluate the role of B. R. Ambedkar in the upliftment of the depressed caste people of the Indian society.

10

12. Mention the provisions of the Mountbatten Plan. What were its consequences?

7+3=10

S-4/HISH/04/20

**TDP (Honours) 4th Semester
Exam., 2020**

HISTORY

(Honours)

FOURTH PAPER

Full Marks : 80

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

Answer **eight** questions, taking **two** from each Unit

*Candidates are required to give their answers
in their own words as far as practicable*

UNIT—I

1. Analyze the background and mention the provisions of the Charter Act of 1833. 5+5=10
2. Discuss the nature of the Revolt of 1857. 10
3. What do you mean by the term 'Orientalism'? Analyze the role played by Fort William College for the expansion of ideology of Orientalism. 4+6=10

20M/773

(Turn Over)

(2)

UNIT—II

4. Discuss the causes and effects of deindustrialization in colonial India. 5+5=10
5. Evaluate the role of Vidyasagar in socio-religious reform movements in 19th century India. 10
6. Analyze the contribution of Young Bengal Movement in the society of Bengal. What were its limitations? 6+4=10

UNIT—III

7. Discuss the background of the foundation of the Indian National Congress in 1885. 10
8. Discuss the background of Civil Disobedience Movement of 1930. What was its impact on the freedom movement of India? 5+5=10
9. Review the role of Netaji Subhas Chandra Bose in India's freedom struggle. 10

UNIT—IV

10. Assess the role of Jyotiba Phule in the movement for the upliftment of the depressed caste people in India. 10

20M/773

(Continued)

(3)

11. How would you account for the growth of communalism in India after the formation of Muslim League? 10
12. Narrate the circumstances leading to the Partition of India from Cripps Mission to Mountbatten Plan. 10

**TDP (Honours) 4th Semester
Exam., 2022**

**HISTORY
(Honours)**

FOURTH PAPER

Full Marks : 80

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

Answer **eight** questions, taking **two** from each Unit

*Candidates are required to give their answers
in their own words as far as practicable*

UNIT—I

1. Explain the contribution of Warren Hastings and Lord Wellesley to spread the idea of 'Orientalism' in Colonial India. 5+5=10
2. Explain the characteristics of the Revolt of 1857. 10
3. What was the background of the Montague-Chelmsford Reforms of 1919? What were its limitations? 6+4=10

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(Turn Over)

UNIT—II

4. Evaluate the roles of Raja Rammohan Roy and Swami Dayananda Saraswati in the socio-religious reform movements of the 19th century India. 10
5. Discuss the background and features of the Ryotwari land revenue system. 10
6. Discuss the impact of the Railways on Colonial India. 10

UNIT—III

7. Evaluate the activities of the Indian National Congress under the Moderate leadership from 1885 to 1905. 10
8. What was the background behind the launching of the Quit India Movement, 1942?. Discuss its features. 4+6=10
9. Give an overview of the role of the INA in Indian Freedom Struggle. 10

UNIT—IV

10. Discuss the role of Jyotirao Phule in the Depressed Caste Movement. 10
11. What was the background behind the demand for Pakistan by the Muslim League in 1940? Discuss its consequences. 7+3=10
12. Elucidate the history of the Communist Movement in India till 1942. 10
