

ANNUAL QUALITY ASSURANCE REPORT

(AQAR)

For the year 2014-2015

SUBMITTED TO

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL (NAAC)

BANGALORE



WOMEN'S COLLEGE

Affiliated to Tripura University (A central University)

B.K. Road, Agartala,

Tripura (W)

Pin-799001

June-2015

CONTENTS

Sl. No.	Particulars	Page No.
1	PART-A	
	Details of the institution	3
	IOAC Composition & Activities	6
2	PART-B	
	Criteria-I: Curricular Aspects	10
	Criteria-II: Teaching, Learning & Evaluation	11
	Criteria-III: Research, Consultancy & Extension	14
	Criteria-IV: Infrastructure & Learning Resources	18
	Criteria-V: Student Support & Progression	20
	Criteria-VI: Governance, Leadership & Management	23
	Criteria-VII: Innovations & Best Practices	27
3	ANNEXURE	
	Annexure-I : Academic Calendar	30
	Annexure-II : Feedback analysis	31
	Annexure-III : Best Practices	34

The Annual Quality Assurance Report (AQAR) of the IQAC Women's College, Agartala, Tripura For the year: 2014-15

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

I. Details of the Institution

1.1 Name of the Institution	Women's College
1.2 Address Line 1	B. K. Road
Address Line 2	Agartala
City/Town	Agartala
State	Tripura
Pin Code	799 001
Institution e-mail address	<u>womenscollege1965@gmail.com</u>
Contact Nos.	0381-232-6020 (O)
Name of the Head of the Institution:	Smt. Manidipa Deb Barma, Principal
Tel. No. with STD Code:	0381-232-6020 (O)
Mobile:	+919436122769 (M)

Name of the IQAC Co-ordinator: Mr. Nabendu Sengupta,
Associate Professor

Mobile: +919436167693 (M)

IQAC e-mail address: wc.iqac@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879) **TRCOXX11627**

1.4 Website address: <http://www.womenscollege.nic.in>

Web-link of the AQAR: <http://www.womenscollege.nic.in/AQAR 2014-2015>

1.5 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B		2004	5 years
2	2 nd Cycle	NOT ACCREDITED			
3	3 rd Cycle				
4	4 th Cycle				

1.6 Date of Establishment of IQAC : DD/MM/YYYY 03/09/2014

1.7 AQAR for the year 2014-2015

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. AQAR 2014-2015 Submitted on 01/06/2015.
 ii. AQAR _____ (DD/MM/YYYY)
 iii. AQAR _____ (DD/MM/YYYY)
 iv. AQAR _____ (DD/MM/YYYY)

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.11 Name of the Affiliating University (*for the Colleges*)

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc. -NIL

Autonomy by State/Central Govt. / University

University with Potential for Excellence	NA	UGC-CPE	NA
DST Star Scheme	NA	UGC-CE	NA
UGC-Special Assistance Programme	NA	DST-FIST	√
UGC-Innovative PG programmes	NA	Any other (<i>Specify</i>)	DBT-IBT Hub
UGC-COP Programmes	NA		

2. IQAC Composition and Activities

2.1 No. of Teachers	06 (Six)		
2.2 No. of Administrative/Technical staff	02 (two)		
2.3 No. of students	Nil		
2.4 No. of Management representatives	Nil		
2.5 No. of Alumni	01 (One)		
2.6 No. of any other stakeholder and community representatives	01 (One)		
2.7 No. of Employers/ Industrialists	Nil		
2.8 No. of other External Experts	Nil		
2.9 Total No. of members	10 (ten)		
2.10 No. of IQAC meetings held	04 (Four)		
2.11 No. of meetings with various stakeholders:	No.	06	Faculty
			04 (Four)
Non-Teaching Staff	01	Alumni	01
Students		Others	x

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

Different Ways of overcoming psychosomatic diseases, Seminar on Popularising Mathematics, Workshop on molecular biology techniques, Workshop on microbiology techniques, Workshop on DNA isolation from *Allium cepa*, Human blood, Fish blood.

2.14 Significant Activities and contributions made by IQAC

- To organize Seminar on “**Empowerment of Tribal Womens**”,
- Awareness programme on **Health & Hygiene, AIDS & control, Traffic & Police and Disaster management.**
- To initiate process of automation of the college central library.
- To encourage faculty members of various departments to generate resource by way of submitting research projects and undertaking consultancy and extension activities.
- To encourage development of teaching –learning skill; seminar/workshop/ symposium are proposed to be organised by each department.
- Reintroduction of six months certificate course on spoken English.
- To motivate students to involve in NSS, NCC and other social activities.
- The feedbacks from the students and guardians have been reviewed and the recommendations have been made to the Head of the Institution from time to time.
- IQAC reviewed the academic performance and academic audit of all departments and suggested steps to improve overall teaching learning process with the Departmental Heads.
- Encouraged the faculty members to participate in refresher course /orientation course.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year 2014-15*

Plan of Action	Achievements
1. Commemoration of Golden Jubilee celebration of Women's College.	1. A yearlong celebration of Golden Jubilee celebration of Women's College was inaugurated on 12 th August, 2014 and continued through organisation of seminar, invited lectures, symposium on health & hygiene and awareness of inner strength of women delivered by eminent personalities, commemorative publications etc.
2.a) To organise Seminar, Workshop, Awareness programme on different issues. 2.b) IQAC chalks out a detailed plan as regards to organizing two seminars on Physics and Chemistry tentatively in the months of July & August-2015.	Organized one National Seminar on 13-14 February, 2015, Sponsored by Tribal Research and Cultural Institute (TRCI). Approved two proposals for organising National Seminar on Physics & Chemistry, and also received fund from UGC-NERO. DST, Govt of India, DST, and State GOVT. also accorded funds for organising the National Seminars. Tentative Schedule for National Conference on Physics and Chemistry: 23-24 th July, 2015; 8-9 th August, 2015 respectively.
3. Technology up gradation & computerization	Some departments are allocated for internet facility to the teachers to access the internet for academic purpose. Computerization of administration is under process. The academic data is maintained in a digital data base.
4. Submission of research projects	Nil

5. Feedback from stake holders	Feedback was taken from students and parents and actions were taken accordingly.
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* *Academic Calendar of the year as Annexure I. – attached*

Academic Calendar of the year 2014-2015

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

1. Organized National Seminar on “**Empowerment of Tribal Womens**”, on 13-14 February, 2015, Sponsored by Tribal Research and Cultural Institute (TRCI).
2. Awareness programme on **Health & Hygiene, AIDS & control, Traffic & Police and Disaster management** were conducted.
3. Faculty members of various departments are encouraged to submit research projects to the sanctioning authority.
4. Feedbacks from the students and parents are taken and actions are made accordingly.
5. Automation of the college central library is at the verge of completion.
6. The academic data is maintained in a digital data base.

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	0	0	0	0
PG	0	0	0	0
UG	21	01	01	01
PG Diploma	0	0	0	0
Advanced Diploma	0	0	0	0
Diploma	0	0	0	0
Certificate	01	0	0	0
Others	0	0	0	
Total	22	01	01	01
Interdisciplinary	Nil	Nil	Nil	Nil
Innovative				

- 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options: Elective Option
(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	Credit Based Semester Programme (2014 onwards)
Trimester	0
Annual	1+1+1 pattern as per 2008 syllabus

- 1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

*Please provide an analysis of the feedback in the Annexure

- 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

There is major modification in UG level syllabus by affiliating University.
Annual system (1+1+1) has been modified to credit based Semester System from 2014 onwards.

- 1.5 Any new Department/Centre introduced during the year. If yes, give details.

02 (Two) viz. Kokborok (Elective) and Environmental Science (Elective)

Criterion – II**2. Teaching, Learning and Evaluation**

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	73	29	19	0	25(PGT)

2.2 No. of permanent faculty with Ph.D. 22 (Twenty two)

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year:

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V

Not applicable for Govt. Degree College

2.4 No. of Guest and Visiting faculty and Temporary faculty 25 00 00

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	02	30	10
Presented papers	01	30	10
Resource Persons	00	01	01

2.6 Innovative processes adopted by the institution in Teaching and Learning:

1. Technology enabled teaching and learning. Use of LCD projectors and audio visual facility for teaching in the some science departments.
2. Departmental class tests are taken for the improvement of students to appear in sessional examination.
3. Tutorial classes.

2.7 Total No. of actual teaching days 185 days

during this academic year (2014-15)

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

As per University Norms Sessional Assessment Tests are being conducted, Departmental class tests are taken .

2.9 No. of faculty members involved in curriculum Restructuring /revision /syllabus development as member of Board of Study/Faculty/Curriculum Development workshop 11

2.10 Average percentage of attendance of students

80%

2.11 Course/Programme wise distribution of pass percentage: (2013-2014)

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B. A. Honours	193	This system is abolished from Tripura University	06	144	38	97.4%
B.A. General	461		01	08	410	91.9%
B.Sc. Honours	38		10	22	04	94.7%
B.Sc. General	30		00	17	11	93.3%
B.C.A.	01		01			100%

(The Examination of 2014-15 of Tripura University is just completed, result is awaited)

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

IQAC in its meeting with faculty members advises them to convene annual plan meeting at the beginning of each session, assigned syllabus to the departmental teachers, prepare time schedule for semesters and to convene review meetings.

It also collects annual reports from the departments. It also suggests the departments to organise seminars, workshops etc.

2.13 Initiatives undertaken towards faculty development **2014-2015**

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	04
UGC – Faculty Improvement Programme	02
HRD programmes	
Orientation programmes	01
Faculty exchange programme	0
Staff training conducted by the university	0
Staff training conducted by other institutions	0
Summer / Winter schools, Workshops, etc.	02
Others	Nil

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	54	NA	NA	NA
Technical Staff	NA	NA	NA	NA

NA- Data not available.

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

The support of IQAC is provided to enable implementation of research schemes in following ways-

1. Encouragement is provided to the faculty members to apply for research grant projects.
2. Adequate infrastructural support such as library, laboratory and reprographic facilities are provided from the college authorities.
3. Institutional support is provided in the autonomy of the principal investigator.
4. Timely availability & release of fund is facilitated.
5. Internet & latest technological facilities are ensured for carrying out research work.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number		01		
Outlay in Rs. Lakhs		46 lakhs		

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number		01		
Outlay in Rs. Lakhs		Rs.1,20,000		

3.4 Details on research publications:

	International	National	Others
Peer Review Journals	Nil	13	Nil
Non-Peer Review Journals	Nil	8	Nil
e-Journals	Nil	Nil	Nil
Conference proceedings	Nil	Nil	Nil

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	2011-2016	DBT, Govt. Of India	46 lakhs	3.34 lakhs (2014-15)
Minor Projects	2014-15	UGC, NERO	Rs.1, 20, 000	90,000 (March-2014)
Interdisciplinary Projects	Nil	Nil	Nil	Nil
Industry sponsored	Nil	Nil	Nil	Nil
Projects sponsored by the	Nil	Nil	Nil	Nil

University/ College				
Students research projects <i>(other than compulsory by the University)</i>	Nil	Nil	Nil	Nil
Any other(Specify)	Nil	Nil	Nil	Nil
Total				

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges

Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number		02	Nil		02
Sponsoring agencies		UGC, TRCI, Tripura Govt.			SEBI, TFDPC.

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

Type of Patent		Number
National	Applied	NIL
	Granted	NIL
International	Applied	NIL
	Granted	NIL

3.16 No. of patents received this year	Commercialised	Applied	NIL
		Granted	NIL

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
0	0	0	0	0	0	0

3.18 No. of faculty from the Institution
who are Ph. D. Guides and students
registered under them

4 Ph. D. guides
02

3.19 No. of Ph.D. awarded by faculty from the Institution 02

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF	01	SRF	00	Project Fellows	01	Any other	01
-----	--	-----	--	-----------------	--	-----------	--

3.21 No. of students Participated in NSS events:

University level	Nil	State level	25
National level	Nil	International level	Nil

3.22 No. of students participated in NCC events:

University level	Nil	State level	50
National level	10	International level	Nil

3.23 No. of Awards won in NSS:

University level	Nil	State level	Nil
National level	Nil	International level	Nil

3.24 No. of Awards won in NCC:

University level	Nil	State level	01
National level	Nil	International level	Nil

3.25 No. of Extension activities organized

University forum	<input type="text" value="0"/>	College forum	<input type="text"/>
NCC	<input type="text" value="5"/>	NSS	<input type="text" value="7"/>
		Any other	<input type="text" value="2"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Students of NSS unit took part voluntarily and actively in the institution, neighbourhood-community network by participating in cleaning of hospital premises and public places.
- The NSS unit also participated in the programme of “NATIONAL RURAL DRINKING WATER AWARENESS PROGRAMME”.
- NSS unit organised Blood donation camp.
- NSS, NCC & faculty members motivated the students towards social responsibility, tradition of philanthropy, harmony, tradition of culture etc.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	8.26 acre	Nil	Director of Higher Education, Govt. of Tripura.	
Class rooms	28	07		
Laboratories	16	05		
Seminar Halls	02	0		
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	15	1	DBT	Rs.1,40,000
Value of the equipment purchased during the year (Rs. in Lakhs)				Rs. 2,59,000
Others				

4.2 Computerization of administration and library

- LAN facilities have been developed in the library with four computers. This facility is available to the students and faculties with internet facilities and access to the e- journals and e- books.
- The office of the administrative building having eight computers- serves the purpose of administrative work.
- The college has initiated to develop WIFI facilities in the campus.
- Part of the admission is being completed through online process.
- Automation of the library has been initiated.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	37689		725		38414	
Reference Books	1436		150		1586	
e-Books						
Journals	06		04			
e-Journals						
Digital Database						
CD & Video	Nil	Nil	Nil	Nil	Nil	Nil
Others (specify)						

The College library is more than 45 years old, many old books whose valuation is not possible. There are various books donated by publishers whose valuation cannot be done. At present automation of the college library is initiated, after which exact valuation of the books may be available.

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	50 Desktop= 44 Laptop=06	01 (One)	Yes, connect ed to 10Mbps speed	Principal Room, other science room	Nil	20	34	
Added	04	01 (One)			Nil	04	00	
Total	54	02		08 rooms	Nil	24	34	

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

The college has provided Laptops and internet facilities to a number of departments. The college has its own Website. Students are allowed to learn basic knowledge of computer literature.

4.6 Amount spent on maintenance in lakhs :

i) ICT 1,40,000/-

ii) Campus Infrastructure and facilities 50,000/-

iii) Equipments 2,59,000/-

iv) Others 45,000/-

Total : Rs. 3,68,000/-

Criterion – V**5. Student Support and Progression****5.1 Contribution of IQAC in enhancing awareness about Student Support Services**

Women's college contains Disciplinary committee, Anti- ragging committee and the committee against sexual harassment of women. The Task of these committees is to look after the welfare of the student and redresses the complaint from the students. The IQAC regularly interacts with these committees and intervenes about the matter raised as and when needed. Apart from this there is a complaint box at the college to receive the grievances of students which is checked at regular interval and necessary action is taken thereof. Science Forum is established to inspire the students about environment and the recent trends of the scientific world at this age of globalisation.

5.2 Efforts made by the institution for tracking the progression

- Different committees of Teachers 'council used to sit for meetings at regular intervals to discuss about the various matters regarding academic arena.
- Head of the Departments look after day to day students' welfare as and when needed.
- Principal constituted core committee which coordinates among the students welfare & teachers participation in various affairs.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
3390			

(b) No. of students outside the state

Nil

(c) No. of international students

Nil

Men	No	%	Women	No	%
				3390	100

Last Year(2014-15)						This Year(2015-16)					
General	SC	ST	OB C	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
717	917	1267	498	00	3399	Admission will start from mid June-2015					

Demand ratio 3:1

Dropout % : Data not available

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Nil

No. of students beneficiaries

Nil

5.5 No. of students qualified in these examinations

NET	<table border="1"><tr><td style="text-align: center;">Nil</td></tr></table>	Nil	SET/SLET	<table border="1"><tr><td style="text-align: center;">Nil</td></tr></table>	Nil	GATE	<table border="1"><tr><td style="text-align: center;">Nil</td></tr></table>	Nil	CAT	<table border="1"><tr><td style="text-align: center;">Nil</td></tr></table>	Nil
Nil											
Nil											
Nil											
Nil											
IAS/IPS etc	<table border="1"><tr><td style="text-align: center;">Nil</td></tr></table>	Nil	State PSC	<table border="1"><tr><td style="text-align: center;">Nil</td></tr></table>	Nil	UPSC	<table border="1"><tr><td style="text-align: center;">Nil</td></tr></table>	Nil	Others	<table border="1"><tr><td style="text-align: center;">Nil</td></tr></table>	Nil
Nil											
Nil											
Nil											
Nil											

5.6 Details of student counselling and career guidance

A career counselling cell has recently been established to look into the diverse aptitude of the students.
--

No. of students benefitted

Nil

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
Nil	Nil	Nil	Nil

5.8 Details of gender sensitization programmes

A specific programme on gender sensitization was held to make the female students aware of their position, right and progression in all stairs of life.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level	<table border="1"><tr><td style="text-align: center;">10</td></tr></table>	10	National level	<table border="1"><tr><td style="text-align: center;">06</td></tr></table>	06	International level	<table border="1"><tr><td style="text-align: center;">02</td></tr></table>	02
10								
06								
02								

No. of students participated in cultural events

State/ University level	<table border="1"><tr><td style="text-align: center;">40</td></tr></table>	40	National level	<table border="1"><tr><td style="text-align: center;">0</td></tr></table>	0	International level	<table border="1"><tr><td style="text-align: center;">0</td></tr></table>	0
40								
0								
0								

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution		
Financial support from government	Out of 3399 students 2720 received stipends.	Proposals regarding financial support is sent to the State Government and it is directly credited to the students' individual Bank account
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: Nil.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Women's college was established in 1965 and has placed itself as a prestigious institute for women.

Vision: Strive to give quality education with values in a holistic way and to inculcate wisdom, growth of inner strength, nurturing hidden talents, intellectuality etc.

Mission: To motivate the students to pursue their carrier, inculcate moral values, sensitize to be responsive as womenfolk, create awareness regarding health and hygiene and inject the virtue of camaraderie.

6.2 Does the Institution has a management Information System

No

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

The college follows the syllabus and curriculum of Tripura University. Hence there is no scope for internal curricular designing.

6.3.2 Teaching and Learning

- The faculty members of each department assemble at the beginning of each academic session for allocation of term wise syllabus, assignments, tutorials etc.
- Some departments of this college organise students ' seminar/ workshop .
- Technology enabled teaching learning process through LCD projector and over head projector is used in most of the science department.
- Field study, project work is carried out by the Social science and Science department prescribed by the University.

6.3.3 Examination and Evaluation

- Regular class tests for the preparation of the students in the final examination.
- Sessional tests are conducted as per university guide lines.
- Tutorial classes are arranged for the betterment of the students.
- The evaluated answer scripts are shown to the students and necessary instructions are given to individual students for the progress.

6.3.4 Research and Development

- All the faculty members are encouraged and kept updated for applying in research grant projects.
- Adequate infrastructural support such as library, laboratory and reprographic facilities are provided from the college authorities.
- Institutional support is provided in the autonomy of the principal investigator.
- Timely availability & release of fund is facilitated.
- Internet & latest technological facilities are ensured for carrying out research work.
- Encouraged teachers are submitting MRP (Minor research Projects).
- Teachers are sensitized to submit seminar proposals.

6.3.5 Library, ICT and physical infrastructure / instrumentation

IQAC has adopted the following steps:-

1. IQAC has suggested allocating the departments as well as library in the newly constructed building. The authority has adopted the suggestion accordingly. The new library enjoys a space of 3600 sq. ft. In the new building.
2. Three new computers have been installed in the library.
3. Total automation of the library service is in progress.
4. Library related information is provided to the students as well as staffs in the college.
5. Internet service has been provided at present to the teachers; the students will be provided this service very soon.
6. Latest books are purchased for the students.

6.3.6 Human Resource Management

The Human Resource of this college is managed in a democratic way. For the management of students' affair, the college has a students' Union which is elected annually as per Govt. directives. The teachers' council coordinates the different aspects in the academic arena. It also extends its support to the authority as and when needed.

6.3.7 Faculty and Staff recruitment

Faculty (Assistant professors & Associate professors) are recruited through Tripura Public Service Commission (TPSC) and staffs and PGT (Post graduate teachers) are recruited by Higher Education Dept. Of Tripura.

Any Guest faculty is recruited as per norms directed by Higher Education Department as and when needed. For that advertisement is published in daily news paper and separate expert committee is formed for the selection and recruitment thereof.

6.3.8 Industry Interaction / Collaboration

Zoology department carried out industrial visit to the Aadorini Vermicompost and Research Centre to learn about the Vermicompost techniques .

6.3.9 Admission of Students

- Admission of student is done as per the norms set by Tripura University.
- As this college is Govt. College, the admission criteria and dedaration are made by department of Higher Education of Tripura.
- The admission process is done in the college completely on the basis of merits of the students and as per direction.

6.4 Welfare schemes for

Teaching	Nil
Non teaching	Nil
Students	Nil

6.5 Total corpus fund generated

Nil

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		No	
Administrative	No		No	

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- Semester system has been introduced in 2014.
- Internal examination has been made mandatory for the students. The marks are sent through OMR marks slip.
- The question pattern & medium of instruction has been changed as per norms of Tripura University.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

No such initiative has been taken.

6.11 Activities and support from the Alumni Association

The college has a distinguished Alumni Association which renders the support in celebrating Golden Jubilee function. They organised one day programme on "Health awareness" with the help of prominent specialist Doctors.

6.12 Activities and support from the Parent – Teacher Association

Every department provided feedback from the parents of the students about the progress and drawbacks of their wards. On that basis the rectification is made to improve the situation. They actively took part in the Golden Jubilee celebration programme.

6.13 Development programmes for support staff

This year the development programme has not been organised.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Frequent tree plantation is carried on besides "VANOMOHOTSAV".
- One KWH solar power plant is installed in roof top of Science building. This plant is now providing emergency power supply to Physics Laboratory.
- The existing pond of the college is cleaned and maintained to preserve the waterbody.
- Steps are taken to remove garbage from the college premises.
- Special care for plants / trees are taken for cold shadow and eco-balance of environment.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Felicitation of faculty members for their various achievements (like Ph.D, other research works) and students for their achievements in various arenas (like Sports, NSS, NCC etc.)

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- i) Due publicity through electronic and print media was done to serve the purpose of informing students about courses available and admission process. Prospectus containing detailed information, regarding general rules, academic programmes and schemes of examination were provided to all students seeking admission.
- ii) Induction programme for newly admitted students was organised.
- iii) National seminars on subjects like Sanskrit, Hindi, were organised in which faculty members and students were motivated to take active participation.
- iv) It was made vigilant for all the faculty members to follow proper timetable provided by college authority for their teaching and study along with students' participation in sports, cultural and extracurricular activities.
- v) It was ensured to organise frequent meetings of Teachers' council to take timely decisions related to academic and administrative matters to run the college smoothly.
- vi) Semester system was introduced as per UGC guidelines.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- i) The college performs every year one or two community participation programmes in which students, faculty members join with great enthusiasm.
- ii) Both students and teachers maintain punctuality; attend classes and other academic activities regularly.

* *The details are Provided in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

- i) Environmental protection campaign through NSS volunteers.
- ii) Special initiatives are taken like plantation of trees on *Vanmohatsav* and cleanliness drives

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

- College provides appreciable service for drinking water and sanitation.
- Digital classes are also a part of the education system.
- Minor research programmes have been completed by many faculty members.
- Major research programme is going on in the name of biological hub by the department of Zoology under the supervision of Dr. Jaharlal Saha. In that context, many workshops are being held.

8. Plans of institution for next year

- To organise interdepartmental seminars to widen intellectual horizon.
- Maintenance for small Botanical garden for medicinal plants.
- To facilitate ICT based classroom teaching in each subject.
- To organise UGC sponsored seminars encourage the researches both for students and faculty members in a nationwide scale.
- To establish at least one smart class in humanities building.
- To maintain biotech laboratory in the department of Zoology.
- To encourage faculty members for their research work.
- To organise Alumni meet once in the coming session.
- To undertake a tree plantation drive in the college premises.

Name **Nabendu Sen Gupta**

Name **Manidipa Deb Barma**

Nabendu Sen Gupta
1/6/2015

mBarma
1.6.2015

Signature of the Coordinator, IQAC

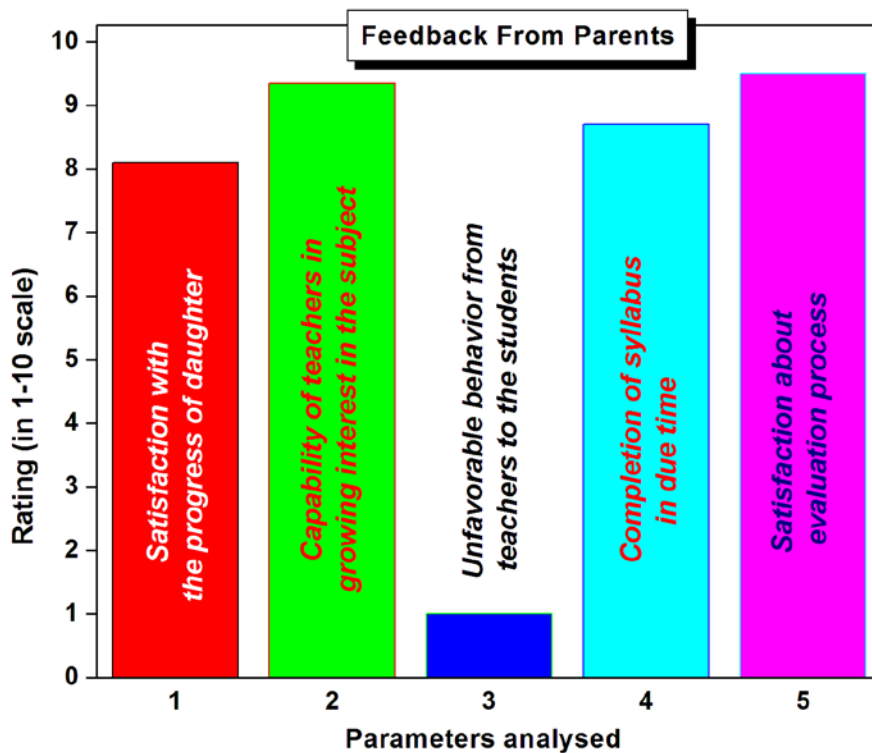
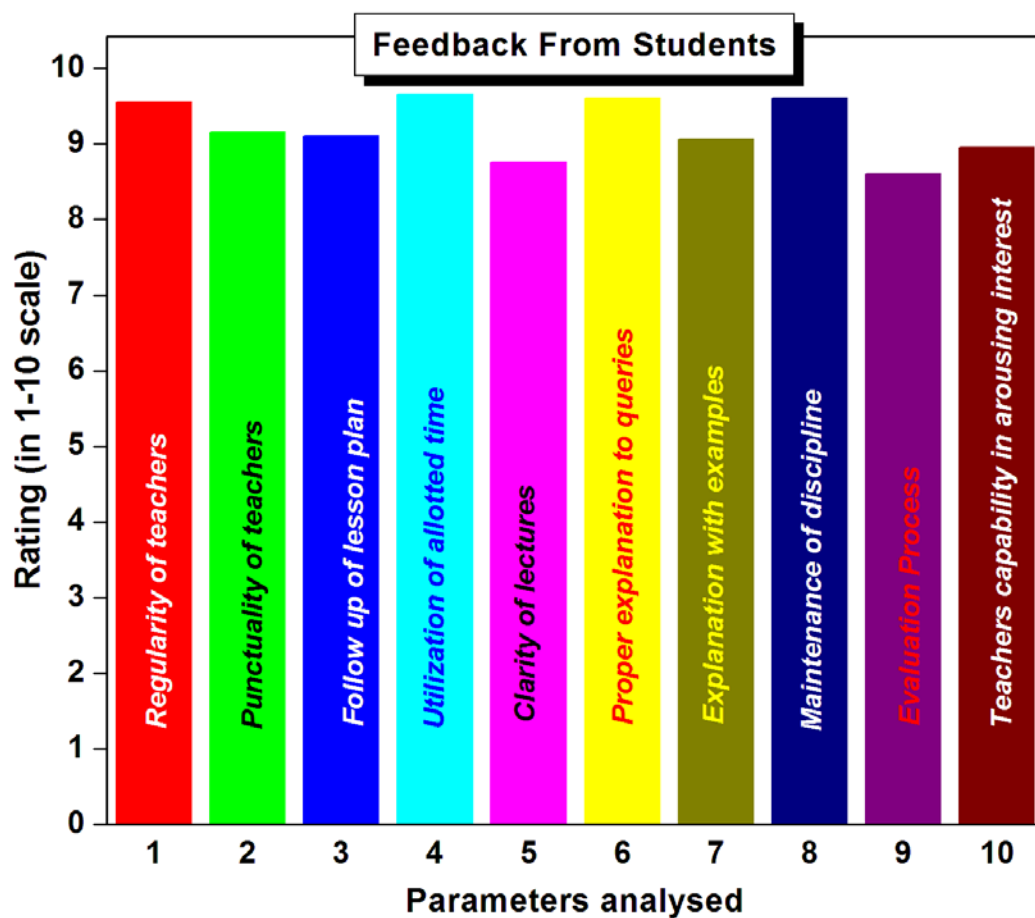
Signature of the Chairperson, IQAC

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Annexure I: ACADEMIC CALENDER (2014-15)

MONTH	PROGRAMME
JULY	Admission and commencement of classes for semester students
AUGUST	Class tests
SEPTEMBER	First sessional examination for 1 st semester
OCTOBER	Puja vacation
NOVEMBER	Second sessional examination for 1 st semester
DECEMBER	University 1 st semester examination
JANUARY	Commencement of classes for 2 nd semester Test examination for 2 nd & 3 rd year students (Under 1+1+1 System)
FEBRUARY	First sessional examination for 2 nd semester
MARCH	Class tests
APRIL	Second sessional examination for 2 nd semester University examination for 1 st , 2 nd & 3 rd year students (Under 1+1+1 System)
MAY	Preparatory classes University examination for 1 st , 2 nd & 3 rd year students (Under 1+1+1 System)
JUNE	University 2 nd semester examination

Annexure II:



Students' feedback (Rating on 1-10 scale)

Student	Regularity of teachers	Punctuality of teachers	Follow up of lesson plan	Utilization of allotted time	Clarity of lectures	Proper explanation to queries	Explanation with examples /practical applications	Maintenance of discipline	Evaluation process	Capability of teachers in arousing interest
1	10	7	10	10	6	10	8	9	5	7
2	10	10	9	10	10	10	10	9	9	10
3	10	9	9	10	9	10	9	8	8	10
4	10	10	9	10	9	10	9	9	9	10
5	10	8	10	10	7	10	8	10	7	9
6	10	7	10	10	5	10	8	9	5	9
7	10	8	10	10	7	10	10	10	5	10
8	10	10	9	9	9	10	10	10	9	8
9	10	10	9	9	9	9	9	10	10	8
10	10	10	10	9	10	9	9	9	9	8
11	10	10	9	9	9	10	10	10	10	8
12	10	10	9	9	9	9	10	10	9	8
13	10	10	9	9	10	10	10	10	10	9
14	10	10	9	9	9	9	9	10	10	9
15	10	10	10	10	10	10	9	10	10	10
16	8	9	8	10	9	8	8	10	10	9
17	8	9	8	10	9	8	8	10	10	9
18	9	8	9	10	10	10	9	10	9	9
19	8	9	8	10	9	10	9	9	9	10
20	8	9	8	10	10	10	9	10	9	9

Parents' feedback (Rating on 1-10 scale)					
Parents	Satisfaction with the progress of daughter	Capability of teachers in growing interest in the subject	Unfavorable behavior from teachers to the students	Completion of syllabus in due time	Satisfaction about evolution process
	<i>Col 1</i>	<i>Col 2</i>	<i>Col 3</i>	<i>Col 4</i>	<i>Col 5</i>
1	9	9	1	10	8
2	9	10	1	10	10
3	9	9	1	10	10
4	9	10	1	10	9
5	9	9	1	7	10
6	8	9	1	7	10
7	7	10	1	10	10
8	5	9	1	7	10
9	8	9	1	10	9
10	9	10	1	10	9
11	5	9	1	7	10
12	9	9	1	10	9
13	5	9	1	5	10
14	8	9	1	10	9
15	9	10	1	10	10
16	8	9	1	8	10
17	9	9	1	8	10
18	10	10	1	9	9
19	9	9	1	8	9
20	8	10	1	8	9
<i>Mean</i>	8.1	9.35	1	8.7	9.5

Annexure III:**BEST PRACTICE****Practice I:****1. Title of the Practice: *To generate atmosphere for Research and Development***

2. Goal: The main objective of this best practice is to generate a research environment inside the college campus. All the young faculty members are motivated by senior teachers as well as also by the authority to get involved with research related activities.

3. Context: In spite of different obstructions there is a competitive environment of teacher of Women's college. As a result seminar, work shop is being regularly organized. Faculty members of various departments are also keen to publish their research works in various national/international journals as well as also books in various leading publishers. Moreover teachers are engaged in minor research projects funded by various agencies.

4. The Practice:

- i) Senior teachers and authority motivate young teachers to write to various funding schemes for major and minor proposal as well as also for seminar/workshops.
- ii) All faculties are always interested in surfing different journals through Google, archive and INFLIBNET regularly.
- iii) Develop idea and knowledge from eminent researchers, experts in pioneering research fields through interaction during seminar and workshop organized in our college.

5. Evidences of Success:

In the last one years, faculty members of this college worked hard to create opportunity to carry out research works. The faculty members of science and Arts departments are engaged in research activities. In 2014-15, the work of one Minor research along with one Major Project was carried out. 02 (Two) of our senior faculty members have been guiding students for their Ph. D. degree. Our Ex-Principal, Dr. Gita Debnath (Retired on 31/03/2014) also worked as Ph. D. guide and under her active supervision, 03 (three) students got their Ph. D. degree from the affiliating University.

The details of Minor and Major projects sanctioned in our college are given below:

Sl. No.	Name of PI	Department	Funding Agency	Duration	Amount Sanctioned
1.	Soma Banik	Physics	UGC	2014-2016	Rs. 1,20000/-

Major Project:

Sl No	Principal Investigator & Deptt.	Duration	Title of the Project	Name of the Funding Agency	Total Amount sanctioned (in lakhs)	Amount received till date (in lakh)
1.	Dr. Jaharlal Saha Zoology	3+2 yrs	Establishment of IBTHUB	DBT, Govt. Of India	27.00+7.00+12.00	35.82

Publications:**From Department of Bengali:-****Dr. Nivedita Dhar, assistant professor**

1. “Abadhuter ‘ UddharanpurerGhat ‘ EkBetikramiUpannyas” published in ‘Baalark’, Dated February, 2015, publisher – Arts & Social Science Forum of North East. ISSN – 2394-6113.

2. “ManasiChakrabartir ‘Byabadhan’ AjkerJugerPraticchhabhi” published in ‘PrathamAloyTripurarMahilaOaipannyasik’, Dated March, 2015, published in SrotPrakashana, ISSN – 978-93-80904-57-3.

Books-

1. Rabindranath :Pathe Anubhabe by Dr. Narayan bhattacharya, Associate professor, **ISSN/ISB No.** 978-93-81585-12-2- Year-2014. **Publisher-** Saikat
2. Srijan baichitre Rabindranath by Dr. Narayan bhattacharya, Associate professor, **ISSN/ISB No.** 978-93-81585-18-4 Year-2015 **Publisher-** Saikat
3. ChhotigalpakarRamapadaChoudhury – Bisay O Rupriti’ – By Dr. Mousumi Pal, Assistant professor, Akkhar Publication’s, January, 2015, ISBN No. 97-8-93-84079-15-

Department of English:-

1. Saha, Somali and Das, Dependu, 2014, “A Sight of Resistance and Assertion of Identity: A Critical Reading of Baby Kamble’s The Prisons We Broke in Variegated Narratives of Indian English Fiction. AADI Publication, Jaipur, pp-95-104, ISBN: 978-93-82630-32-6
2. Saha, Somali 2015, “Assertion of Silenced Subaltern Identity- A Feminist Reading of Selected Dalit Women’s Personal Narratives in Langlit- An International Peer Reviewed Open Access Journal, ISSN: 2349-5189

Department of Sanskrit:-**Dr. Tapas Raychoudhuri, Associate Professor**

1. “Rabindranath o Sanskrit Sahitya” Published in “SrijanBaichitrya Rabindranath, ISBN: 789-93-81585-18-4, February, 2015

Dr. Prabir Kumar Das, Associate Professor

1. “Rabindra Chetanayaa upanisadic bhabana o tar Pratiphalan”, Published in “SrijanBaichitrya Rabindranath, ISBN: 789-93-81585-18-4, February, 2015.

Department of Environmental Science

2014

- Uma Sarkar, **Bal Krishan Choudhary** and Bipin Kumar Sharma (2014). Vascular Arbuscular Mycorrhizal (VAM) Spore Diversity and Density across the Soil of Degraded Forest and Rubber Plantation in Tripura, India. *American-Eurasian J. Agric. & Environ. Sci.*, 14 (10): 1080-1088.
- **Bal Krishan Choudhary (2014)**. Environmental Constrains and Sustainability in Tripura. *Tripura Journal of Social Science*. Vol-II, ISSN. 2357-5854.
- Koushik Majumdar, **Bal Krishan Choudhary** and B.K. Datta. Biodiversity and biomass allocation pattern of the woody plants along tropical semi evergreen to moist deciduous forests in Northeast India. *I- Forest: Biogeoscience and Forestry* (Communicated).
- **Bal Krishan Choudhary**, Koushik Majumdar and B.K. Datta. Plant diversity and ecosystem carbon stock patterns along selected land use land cover systems in Tripura, Northeast India. *International Journal of Biodiversity Science Environment and Management* (Under Review).
- **Bal Krishan Choudhary**, Koushik Majumdar and B.K. Datta. Effects of land use on the soil organic carbon storage potentiality and soil edaphic factors in Tripura, Northeast India. *Forest Ecosystem* (Under Review).

2015

- Abhik Majumder, Sadrita Datta, **Bal Krishan Choudhary** and Koushik Majumdar (2014) Do Extensive Rubber Plantation Influences Local Environment? A Case Study from Tripura, Northeast India. *Current World Environment* Vol. 9(3) p 768-779.

Book chapter

- Biological diversity, Environmental ethics and traditional Ecological Knowledge: concerns in North East India. Biodiversity and Ecology. Discovery Publishing House Pvt. Lt D. 978-93-5056-152-2.

Department of Mathematics

Gour Pal, Assistant Professor-

1. Upper and Lower Rarely m_x - m_y continuous multifunction by Sharmistha Bhattacharya (Halder) and Gour Pal, *Journal of New Results in Science* 5 (2014) , ISSN: 1304-7981

Book-

1. Degree Mathematics, Vol-I, by ShyamalDebnath, Gour Pal, RunuDhar, Published by: Progressive Publishers Pvt. Ltd. ISBN-81-8064-211-9.(Feb-2015)

Department of Botany

Sl. No	Title of the Paper	Name of Author(s)	Name of Journal (ISSN no.) / proceeding , year of publication
1	Karyotype and sex expression in <i>Coccinia indica</i> , a dioecious Cucurbit. 8(6): 244-248	Dr. Anupam Guha, Dr. Sangram Sinha and Dr. Rabin Kr. Sinha	Advances in Biological Research (ISSN 1992-006@ IDOSI Publication 2014

Department of Chemistry

Publications of DR. SAMHITA BHAUMIK, ASSISTANT PROFESSOR	
SL.	Details of Publications
1.	Metachromatic Interactions of Organic (Citrus sinensis) peel polysaccharide with cationic dyes, A. Saha and S. Bhaumik, Research Journal of Chemistry and Environment, 18(4), 72-77 (2014)
2.	Synthesis and characterization of ruthenium(II) complexes with N-salicylidene glycine Schiff base, S. Bhaumik and A. Saha, Research Journal of Chemistry and Environment, Research Journal of Chemistry and Environment, Vol. 19 (1) January (2015)

Publications of DR. AMITABHA SAHA, ASSISTANT PROFESSOR	
SL.	Details of Publications
1)	Saha A and Bhowmik S., Res. J. Chem. Environ., 18(4), 72, (2014).
2)	Saha A., Environmental Management- The power of natural thinking, ISBN NO. 978-93-84079-05-5.
3)	Bhowmik S and Saha A., Res. J. Chem. Environ., Vol. 19 (1) January (2015)

Department of Economics

1. "Human Capital, Physical Capital and Openness in two Asian Economies- A Comparative study using VAR Approach", Jayanti Bhattacharjee and Sushil Halder, International Journal of Applied Economics & Econometrics, 22 (1) (2014) (pp-109-128), ISSN: 0971-8281.
2. "Does Institution matter? Evidence from Selected South Asian Economies", Jayanti Bhattacharjee, Accepted for Publication, Journal of Governance and Public Policy, Institute of Public Enterprise, Osmania University Campus, Hyderabad, India, ISSN: 2231-0924.

Department of Physics

List of Publications of Soma Banik, Assistant Professor

1. Soma Banik, Dibyendu Dey, D. Bhattacharjee and Syed Arsad Hussain, Study of Hysteresis during pH and Temperature Changes of Acriflavine: A Gateway to Optrode, Invertis Journal of Science and Technology, Vol 7, No. 2, 2014, pp 1-8.

List of publications of Subrata Deb, Assistant Professor

1. Reversible transition between excimer and J aggregate of an indocarbocyanine dye in Langmuir – Blodgett (LB) Films- PintuDebnath, SantanuChakraborty,**Subrata Deb**, JayasreeNath, Syed ArshadHussain, Accepted for publication to **Journal of Physical Chemistry C (JPCC)**, (ACS Journal), 2015.
2. “Relating Interactions of water soluble Xanthene dye molecules with surfactant to adsorption kinetic data: A spectroscopic study”-J. Nath, S. A. Hussain, A. Pal, **S. Deb**, I. Ghosh, R. K. Nath, **American International Journal of Research in Formal Applied & Natural Science**, (Accepted for publication).
3. “Incorporation of Erythrosin B within the restricted geometry of Langmuir Monolayer and Langmuir-Blodgett films of Octadecylamine”-A Pal, Bijay Kumar Mishra, SimanchaloPanigrahi, Ranendu Kumar Nath, **Subrata Deb**, **Soft Materials** (Accepted).

Department of Zoology

1. Screening antimicrobial susceptibility of Gentamycin----- Bacteria, J.L. Saha et.al, Intl. J.of Pharma Research & Health science, 2(4):324-331, ISSN:2348-6465(2014).

Seminar/Symposium Organized during the last one year:

Sl. No	Sponsoring Agency: UGC/State Govt. Sanction No.& Date	Name of Activity (Seminar/ Conference, etc.)	Amount Sanctioned (Rs)	Date of the Seminar
1	Tribal Research & Cultural Institute, GOVT. of Tripura.	Empowerment of Tribal Women. Org. by Women's College	2,75,000/-	13 th -14 th Feb 2015
2	No. F. 8-24/Sem/Conf/NERO/2013-2014 Dated 11.03.2014 (under XII th Plan)	Upliftment of Ethical, Cultural and Socio Economic values through Sanskrit Language & Literature. Org. by Department of Sanskrit	1,00,000/-	08-09 Aug, 2014
3	SEBI, Government of INDIA	Money Management / Personal Finance Planing” - A Financial Education Programme. Org By SEBI in Collaboration with Women's College		27th Sept 2014
4	TFDPC, Govt. of Tripura	“Effect of Green Technology on Perennial and seasonal (Medicinal) Plants. Organized By: Forest Department, Govt. of Tripura in collaboration with Zoology Department and Dept. of Biotechnology, Govt. of Tripura.		28th Nov. 2014

6. Problems encountered and resources required:

- ❖ Insufficient e-resources (online journals)
- ❖ Lack of advanced level equipments for some departments
- ❖ Inadequate supporting staff

Practice II:

1. Title of the Practice: “*Women Empowerment*”

2. Goal: The main goal of this practice is to empower women i.e. to make the lesser privileged women stronger, to thrive best in the society. Women’s College is a firm believer that Women makes a family, society and hence the nation so, in true sense women is a real nation builder.

3. Context:

Ever since its inception in June 1965, Women’s College has been rendering its services for the upliftment of girls. Along with imparting value based education, the institution adapts many practical and novel ways based to make the women stronger, mentally as well as physically. Social issues like gender discrimination, human rights, dowry, casteism, domestic violence, etc. are discussed by organizing guest lectures by external experts and also by the faculty whenever required.

4. The Practice:

- ❖ Awareness campaign: Awareness on Health and Hygiene , Social Awareness
- ❖ Vocational Trainings
- ❖ Maintenance of Physical fitness through Games and Sports
- ❖ Cultural activities

5. Evidences of Success:

- a) One National Seminar on **Empowerment of Tribal Women** was organized by Women’s College on 13-14th February, 2015 in collaboration with Tribal Research and Cultural Institute (TRCI), Govt. of Tripura. In that particular seminar, eminent personalities like Prof. Khakchang Debbarma, North Eastern Hill University, Shillong, Prof. Bimal Akiojam, Jawaharlal Nehru University, New Delhi, Dr. Subhra Nag, Associate Professor, Assam Central University, Silchar delivered invited talks on related issues.
- b) Department of Human Physiology, Environmental Science and Physical Education, in collaboration with Science Forum, Women’s College, have Organized a program on “**Women’s Health**” on 12th March 2015 at Science B, Science Block. On this occasion, Popular Talks were delivered by Dr. Sharmistha Banerjee, Associate Professor, Department of Zoology, Ramthakur College, Agartala, on “**Environmental degradation and Women’s health**” and by Chief guest, Dr. Ila Lodh, Renowned Gynaecologist on “Women’s health and related problems” in the first session of the program. In the next session an “**Outreach Program for Community**” was organized by the Science Forum for the Tribal Students residing in Women’s College Hostel. Dr. Ila Lodh delivered her speech regarding awareness about “Health and Hygiene” for community.

- c) An awareness programme on AIDS was held on 6th May, 2015 jointly organized by Red Ribbon Club, NSS Unit, Women's College in which Dr. Sharmistha Banerjee, Associate Professor, Ramthakur College and Swarup Sarkar, Assistant Director, Tripura AIDS Control Society delivered lectures.
- d) Several Blood Donation Camps are being organized by NSS Unit of Women's College.
- e) National Cadet Corps (NCC), Women's College Unit also participated in various programmes as listed below:

Year	Event Programme attended	No. of Cadets attending the programme
8 th August to 17 th August, 2014	60 Cadets of Women's college took part in Annual Camp which was held at Lichu Bagan.	60 Cadets
8 th August to 16 th September, 2014	3 Cadets of Women's College attended Pre-TSC camp held at Jorhat Assam.	03 Cadets
12 th January to 21 st January of 2015	30 Cadets of Womens College Unit attended Annual Training Camp, Which was held at Salbagan, Agartala	30 Cadets
8 th March 2015	100 Cadets of Women's College Unit took part in a rally which was observed to celebrate Women's Day	100 Cadets
13 th January to 20 th January 2015	4 Cadets of Women's College Unit attended NIC-II NER at Gunter	04 Cadets

x) Games and Sports:

An appreciable number of girls' students participate in annual sports every year (January-February). Some of the individual achievements of students of physical education and sports science are as under:

- (1) Ms. Dipa Kamakar won commonwealth Game, 2014 Bronze Medal
- (2) Ms. Rizu Saha is regular member of Indian National Cricket Team (Women)

6. Problems encountered and resources required:

- ❖ Lack of awareness,
- ❖ Low literacy rate
- ❖ Conservative society
- ❖ Orthodox mindset
- ❖ Socially unsafe environment for girls.

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission
